



**St Wilfrid's
Church of England
Primary Academy**



Executive Headteacher: Mr. S. Colothan

Remote Education Provision 2021

St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'

Philippians 4.13

Remote education provision: Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during National Lockdown and when entire class bubbles are required to remain at home. For details of what to expect where individual pupils are self-isolating, please see Appendix 1 of this document.

Intent

Our intent is to provide our children with the best possible education, whether through classroom teaching or remote education. We endeavor to give children a 'literacy-rich' curriculum of the highest quality, that is aligned between home and school, and consistent with that offered in previous years. We aim to set meaningful and challenging work each day, which deepens knowledge and develops skills, across a range of subjects.

We strive to continue to develop the 'whole child', who live out our Christian Values, by implementing a wide and rich curriculum, with regular opportunities for active participation in collective worship. Our ambition is for children to flourish academically, spiritually and in their wellbeing. We want our children to continue to feel an integral part of our church school community and class family, whether they are in school or at home.

Implementation

We have built on and enhanced our successful Remote Education Provision, ensuring that an extremely strong offer is in place, that we are proud of, for all children, and responds to the needs of our school community.

At St. Wilfrid's, we use Purple Mash across the whole school, as our digital platform for Remote Education Provision. This software is integral to our school curriculum, and children from Nursery to Year 6 are familiar with its uncomplicated, user-friendly interface. Selecting this platform provides consistency and continuity for children, parents and staff, whilst providing excellent opportunities for interaction, assessment and feedback.

Each day, every child across the school receives an email from their teacher, through the Purple Mash programme '2email'. This contains a warm message and details of the day's teaching and learning activities.

In the 'Work Folder', within Purple Mash, children can access teaching materials, such as PowerPoint slides and relevant internet links, and learning activities, including '2Dos', activity sheets and resources.

Children in Reception receive age-appropriate pre-recorded videos, by a range of school staff, for all areas of the new Early Years Framework and Development Matters Guidance, in addition to online links and a range of daily learning activities on Purple Mash. Children are provided with a workbook of learning activities, which link to the pre-recorded videos and emails sent.

For children in Year 1 to Year 6, our Remote Education Provision has been enhanced further to include three daily 'Live Lessons', via Zoom, which includes Mathematics, English and Topic (wider curriculum subjects). In Key Stage 1, children receive at least 3.75 hours of remote education a day and in Key Stage 2, at least 4 hours remote education a day. School Leaders have produced a 'recommended' weekly timetable for children in all year groups to follow at home, providing them with structure and routine. 'Live Lessons' enable teachers to keep the curriculum aligned, maintain focus and concentration of children, address misconceptions and give teachers greater control of the learning environment.

Teachers plan and deliver carefully sequenced lessons, which enable children to obtain the building blocks they need to move on to the next step in their learning. Teachers have high expectations and clear objectives, which are shared with children in each lesson. Whilst learning is not fundamentally different when remote, teachers adapt their method of delivery in 'Live Lessons', so that content is in smaller chunks, with short presentations and modelling, followed by independent learning activities, assessment

and feedback. Children communicate with their class teacher through '2email', where they can receive feedback and engage in dialogue about their learning. Children can upload their work to their personal work folder or through '2email', within Purple Mash.

We continue to set home learning projects aligned to our curriculum design, as part of our 'Focus Themes', to supplement and enrich teacher-led learning, encouraging parental engagement and individual interpretation and creativity. We continue to showcase and celebrate learning, from children at both school and home, using weekly celebration worship, digital and social media.

To supplement pre-recorded and 'Live Lessons', and teacher directed activities, we have invested in a range of digital subscriptions, including Oxford Owl, Phonics Play, IDL, Nessy, Maths Whizz and TT Rockstars, as part of our Remote Education Provision. As part of our Remote Education Provision, children are also set regular physical activities and challenges, and encouraged to engage in an additional 60-minute physical activity each day as recommended by Public Health England.

Based on EEF research, which states that peer interaction provides motivation and improved learning outcomes, we arrange regular pastoral 'Class Meets', via Zoom, to support wellbeing. We worship together through pre-recorded videos, led by children, staff, clergy, Blackburn Diocese and Church of England.

Staff carefully monitor the engagement of all children on our Home Learning Platform, Purple Mash, and within 'Live Lessons' and 'Class Meets', via Zoom, by taking registers. Where there is a lack of engagement, teachers and our Learning Mentor, make contact to establish reasons for this and offer effective support.

We work with our families in order to overcome and remove any barriers to learning. Where digital access is an identified barrier, we loan laptops, provided by the Department for Education, in addition to loaning school-owned iPads. We also support families in accessing data for digital devices in order to access remote education. We have a live helpdesk and technical support available for families struggling with technology. We provide support for families to make digital devices and interfaces more accessible, where children have specific needs. For example, showing parents how to change the screen colour or use a screen reader. We also provide a wide range of resources to support remote education, such as workbooks, exercise books and teaching materials.

We have adapted our Catch-Up support during National Lockdown to effectively support identified children at school, through face-to-face teacher contact and through remote tuition for identified children at home, using teachers within school, in addition to National Tuition Programme providers.

Impact

Through our high-quality remote education provision, our children continue to thrive.

Children make excellent progress and achieve well across the curriculum. Through positive engagement and daily collective worship, children continue to feel a sense of belonging to our Church School community. This also impacts positively on their spiritual growth, intrinsic motivation and view of themselves as global citizens. Our children gain independence in their learning, which evidence shows can improve learning outcomes.

Supporting children's social interaction helps maintain friendships and inclusion, and supports mental wellbeing. Encouraging children to be physically active, in addition to providing regular PE lessons and termly challenges, as part of our Remote Education Provision, leads to children remaining physically and mentally healthy. This helps children to value the importance of maintaining a healthy lifestyle.

Through robust monitoring procedures and vigilance, children are kept happy and safe.

Named Senior Leaders with overarching responsibility for the quality and delivery of remote education: Mr. S. Colothan (Executive Headteacher) and Mrs. K. Newman (Deputy Headteacher)

Appendix 1: Further Information and Responses for Questions

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During National Lockdown, children will receive full Remote Education Provision, including three daily 'Live Lessons' for children in KS1 and KS2, with immediate effect.

Once our school has fully reopened, we will endeavour to provide a full Remote Education Provision, including three daily 'Live Lessons' for children in KS1 and KS2, should a whole class bubble close down. If individual pupils are self-isolating, they will receive Remote Education Provision on the following day, once school has been informed. However, we may not be in a position to offer 'Live Lessons'.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our Remote Education Provision is aligned to our whole school 'literacy-rich' Curriculum and Christian Distinctive in-school offer. The content of learning and focus on the development of the 'whole child' remains the same. However, the method of delivery and learning activities may need to be adapted.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of 3.75 hours per day
Key Stage 2	A minimum of 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Children will use our digital platform, Purple Mash, to access the teaching resources and learning activities for each day. This will also include whole school pre-recorded worship, teaching videos for children in Early Years and links to 'Live Lessons', via Zoom, for children in Key Stage 1 and 2.

If my child does not have digital or online access at home, how will you support them to access remote education?

If children do not have access to digital devices or online access, we will endeavour to loan laptops or iPads to enable children to access our Remote Education Provision.

If children do not have sufficient data for digital devices, we will endeavour to support families to obtain and increase this.

Where families struggle with technology, we provide a live helpdesk and technical support, through helpdesk@saintwilfrids.wigan.sch.uk

We also provide a wide range of resources to support remote education, such as workbooks, exercise books and teaching materials.

How will my child be taught remotely?

Children are predominantly taught through daily pre-recorded videos, by school staff and external providers, and 'Live Lessons' delivered by class teachers. This is supplemented with directed learning activities, digital subscriptions and pastoral 'Class Meets' to support wellbeing. Each year group has a recommended weekly timetable, with daily lessons that are aligned to the learning taking place within school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectation is that children fully engage in our Remote Education Provision.

We expect parents and carers to support children in accessing daily learning, through our digital platform, Purple Mash, and Zoom.

Following consultation with children, parents and carers, and staff, we have produced a Code of Conduct for 'Live Lessons' for all stakeholders.

We expect parents and carers to maintain communication with school if there are any barriers to children's learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers monitor the engagement of children's learning in their class, through daily communication, via '2email', within Purple Mash, registers taken within 'Live Lessons' and 'Class Meets', and work uploaded or completed on Purple Mash.

Senior Leaders monitor children's daily engagement on our digital platform by analysing reports and registers.

Our Senior Leadership Team and Pastoral Team contact parents where there is a lack of engagement or a higher level of need to offer support and remove any barriers to engagement and learning.

How will you assess my child's work and progress?

Teachers provide verbal feedback within 'Live Lessons' and written feedback to work that is uploaded to Purple Mash. Sequences of lessons are adapted in response to ongoing assessment within 'Live Lessons' that continues to be part of our high-quality first teaching.

Digital subscriptions, such as Maths Whizz and TT Rockstars, provide teachers with further assessment information.

In Early Years, we continue to encourage families to upload videos, photographs and work to our learning journey assessment platform, 'Evidence Me'. This ongoing assessment tool documents progress towards each child's Early Learning Goals.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Children with Educational Health Care Plans and Early Years Additional Funding are encouraged to attend school, where their needs can be best met. One to one provision remains in place for children attending school who are in receipt of high needs funding. Regular contact is made with families and children, who have an EHCP, and remain at home.

For children who need additional support to access learning remotely, differentiated teaching activities and learning resources are provided. Where there is a specific need, additional online subscriptions and tuition may be offered. Support for families, where children need visual timetables and structure, resources have been emailed directly, in addition to being uploaded to the COVID-19 section of the school website.

For families, where children have specific needs, we provide communication, support and advice to make digital devices and interfaces more accessible.

For children with emotional, mental health and wellbeing needs, we continue to offer a counselling services and resources are provided in the COVID-19 section of the school website.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If individual pupils are self-isolating, they will receive Remote Education Provision on the following day, once school has been informed.

The Remote Education Provision will be aligned to the curriculum and lessons taught in school and will remain meaningful and challenging, deepening knowledge and developing skills across a range of subjects.

We may not be in a position to offer daily 'Live Lessons'.

Appendix 2 – Code of Conduct



St. Wilfrid's Church of England Primary Academy



Code of Conduct for 'Live Lessons' via Zoom

Children

- I will log on to Zoom five minutes before the lesson begins to make sure that I am prepared for the start of the lesson and have my equipment ready – exercise book or paper, pen or pencil, ruler, rubber etc.
- I will make sure that my first name and my surname initial, and class, are on the screen (e.g. James N 5M).
- I will put my camera on so that my teacher can see me.
- I will make sure that I am dressed appropriately (not in my pyjamas).
- I will go to the toilet between lessons so that I don't need to go during the lesson (You don't need to ask the teacher if you need to go to the toilet when you are at home).
- I will not eat during the lessons and while I am on the screen.
- I will not use a mobile phone during the lesson while I am on the screen.
- I will use a suitable room and sit at an appropriate space to work during lessons e.g. at a desk or table.
- I will remain on 'mute' unless the teacher asks me to speak.
- I will not distract others or the teacher during the lesson (no pets or siblings on screen please!)
- I will make sure that my background is appropriate if I use one, and keep it the same during the lesson.
- I will not record or take photographs during the lesson or share the Meeting ID and Password with others.
- I will minimise other children from the gallery while my teacher is teaching.

Parents and Carers

- I will remain responsible for my child whilst they are accessing remote education provision, including 'Live Lessons'.
- I will be patient and understanding if there are any problems with technology.
- I understand that under no circumstances should photographs or videos be taken of the lesson and the screen should not be set to record.
- I understand that I may be present during the call, but should not appear or speak on screen.
- I will support my child by ensuring that they have a suitable quiet place to learn and make sure that my child is appropriately dressed for a school lesson.
- I will make sure that any work, if required, is downloaded before the lesson from Purple Mash and that my child has the appropriate equipment.
- I will support my child to upload work to teachers. If work can be uploaded the same day this is helpful to support feedback and planning for staff, but we understand that this is not always possible.
- I will ensure that my child follows the child Code of Conduct during the lesson to support their learning and the learning of other children.

Staff

- I will send links to my Live Lessons to children, via Purple Mash 2email, in advance of the lesson.
- I will ensure that all teaching resources (e.g. presentations) are ready and any personal or sensitive information (including email) is closed before the start of the lesson.
- I will enable all children to join the lesson from the waiting room.
- I will try to set work that does not require printing at home, and try to share tasks on screen where possible.
- I will ensure that remote education provision is aligned to our curriculum as much as possible.
- I will upload work and send 2emails in advance of the lesson to support parents.
- I will end the lessons for all participants as the host (this is to stop children being able to enter the meeting room again at a later time when there is not an adult present).
- I will maintain communication with SLT if there are any safeguarding issues or problems with technology.
- I will remain professional at all times and conduct myself in accordance with the Teacher Standards and Staff Code of Conduct.

Appendix 3 – Recommended Timetables

St. Wilfrid’s Church of England Primary Academy

Remote Education Provision Timetable

Reception

Children do not have to complete lessons in this order and there is not a requirement for children to work for a set length of time. This timetable is a guide to inform you of the learning that is available each day. We encourage reading and practising of tricky words daily. Maths Whizz is a computer programme which the children can access freely. Play is also an important part of learning in Reception

Monday	Singing Worship	Class Meet	Maths	Break	Phonics /English Daily practice of tricky words Daily reading	Lunch	Topic	Break	Story
Tuesday	Worship	Maths & Maths Whizz			Phonics /English Daily practice of tricky words Daily reading		Topic		Story
Wednesday	Worship	Topic (PE) & Maths Whizz			Guided Reading Daily practice of tricky words Daily reading		Topic (Music)		Story
Thursday	Worship	Maths			Phonics /English Daily practice of tricky words Daily reading		RE & Topic		Story
Friday	Celebration Worship	Class Meet	Maths		Phonics /English Daily practice of tricky words Daily reading		Topic		Story

*Topic includes – Understanding the World and Expressive Arts and Design, communication and language, personal, social and emotional development and physical development.

** In addition to the timetabled PE lesson, Public Health England recommend 60 minutes physical activity per day. Please encourage your child to be physically active between learning and before and after school. This could be any form of exercise including a walk or bike ride.

		8:45 -9.00am	9.15 – 10.15am			10.45 – 11.45am			1.15pm -2.15pm			2.30-3.00pm
Monday	Singing Worship	Live Lesson Maths		Break	Phonics	Live Lesson English		Lunch	Live Lesson Topic		Break	Handwriting
Tuesday	Worship	Live Lesson Maths			Phonics	Live Lesson English			Live Lesson Topic			Reading for Pleasure
Wednesday	Worship	Live Lesson Maths			Phonics	Live Lesson English			Live Lesson Topic			PE
Thursday	Worship	Live Lesson Maths			Phonics	Live Lesson English			Live Lesson Topic			Music
Friday	Celebration Worship	Live Lesson Maths			Phonics	Live Lesson English			Live Lesson Topic			Maths Whizz/ TT Rockstars

*Topic includes – History/Geography, Science, RE, Art/DT, PSHE

** In addition to the timetabled PE lesson, Public Health England recommend 60 minutes physical activity per day. Please encourage your child to be physically active between learning and before and after school. This could be any form of exercise including a walk or bike ride.

9.00 – 9.15am		9.30 – 10.30am		11.15 – 12.15pm		1.00 -1.30pm		1.45pm -2.45pm	
Monday	Singing Worship	Live Lesson Maths	Break	Reading for pleasure	Live Lesson English	Lunch	PE	Break	Live Lesson Topic
Tuesday	Worship	Live Lesson Maths		Maths Whizz/ TT Rockstars	Live Lesson English		Handwriting		Live Lesson Topic
Wednesday	Worship	Live Lesson Maths		Reading for pleasure	Live Lesson English		PE		Live Lesson Topic
Thursday	Worship	Live Lesson Maths		Maths Whizz/ TT Rockstars	Live Lesson English		Spelling		Live Lesson Topic
Friday	Celebration Worship	Live Lesson Maths		Reading for pleasure	Live Lesson English		Music		Live Lesson Topic

*Topic includes – History/Geography, Science, RE, Art/DT, PSHE

** In addition to the timetabled PE lesson, Public Health England recommend 60 minutes physical activity per day. Please encourage your child to be physically active between learning and before and after school. This could be any form of exercise including a walk or bike ride.

		8:45 -9.00am	9.15 – 10.15am	10.45 – 11.45am	1.00pm -2.00pm	2.15 – 3.00pm			
Monday	Singing Worship	Live Lesson Maths	Break	Reading for Pleasure	Live Lesson English	Lunch	Live Lesson Topic	Break	Handwriting
Tuesday	Worship	Live Lesson Maths		Maths Whizz	Live Lesson English		Live Lesson Topic		Spelling
Wednesday	Worship	Live Lesson Maths		Reading for Pleasure	Live Lesson English		Live Lesson Topic		PE
Thursday	Worship	Live Lesson Maths		Maths Whizz	Live Lesson English		Live Lesson Topic		French
Friday	Celebration Worship	Live Lesson Maths		TT Rockstars	Live Lesson English		Live Lesson Topic		Music

*Topic includes – History/Geography, Science, RE, Art/DT, PSHE

**In addition to 'Live Lessons,' phase leaders will host pastoral 'Class Meets' to support well-being.

*** In addition to the timetabled PE lesson, Public Health England recommend 60 minutes physical activity per day. Please encourage your child to be physically active between learning and before and after school. This could be any form of exercise including a walk or bike ride.

St. Wilfrid's Church of England Primary Academy Remote Education Provision Timetable

Year 4

		8:45 -9.00am	9.15 – 10.15am	10.45 – 11.45 noon	1.15pm -2.15pm	2.30 – 3.15pm			
Monday	Singing Worship	Live Lesson English	Break	Reading for Pleasure	Live Lesson Maths	Lunch	Live Lesson Topic	Break	PE
Tuesday	Worship	Live Lesson English		Maths Whizz	Live Lesson Maths		Live Lesson Topic		Music
Wednesday	Worship	Live Lesson English		Reading for Pleasure	Live Lesson Maths		Live Lesson Topic		Handwriting/ Spelling
Thursday	Worship	Live Lesson English		Maths Whizz	Live Lesson Maths		Live Lesson Topic		PSHE
Friday	Celebration Worship	Live Lesson English		TT Rockstars	Live Lesson Maths		Live Lesson Topic		French

*Topic includes – History/Geography, Science, RE, Art/DT

**In addition to 'Live Lessons,' phase leaders will host pastoral 'Class Meets' to support well-being.

*** In addition to the timetabled PE lesson, Public Health England recommend 60 minutes physical activity per day. Please encourage your child to be physically active between learning and before and after school. This could be any form of exercise including a walk or bike ride.

8:45 -9.00am		9.15 – 10.15am		10.45 – 11.45am		12.45pm – 1.30pm		1.45pm -2.45pm	
Monday	Singing Worship	Live Lesson Maths	Break	Reading for Pleasure	Live Lesson English	Lunch	Handwriting	Break	Live Lesson Topic
Tuesday	Worship	Live Lesson Maths		Maths Whizz	Live Lesson English		PSHE		Live Lesson Topic
Wednesday	Worship	Live Lesson Maths		Reading for Pleasure	Live Lesson English		Music		Live Lesson Topic
Thursday	Worship	Live Lesson Maths		Maths Whizz	Live Lesson English		PE		Live Lesson Topic
Friday	Celebration Worship	Live Lesson Maths		TT Rockstars	Live Lesson English		French		Live Lesson Topic

*Topic includes – History/Geography, Science, RE, Art/DT

**In addition to 'Live Lessons,' phase leaders will host pastoral 'Class Meets' to support well-being.

*** In addition to the timetabled PE lesson, Public Health England recommend 60 minutes physical activity per day. Please encourage your child to be physically active between learning and before and after school. This could be any form of exercise including a walk or bike ride.

8:45 -9.00am		9.15 – 10.15am		11.00 – 12.00 noon		1.15pm -2.15pm		2.30-3.15	
Monday	Singing Worship	Live Lesson English	Break	Reading for Pleasure	Live Lesson Maths	Lunch	Live Lesson Topic	Break	Handwriting/ Spelling
Tuesday	Worship	Live Lesson English		Maths Whizz	Live Lesson Maths		Live Lesson Topic		Music
Wednesday	Worship	Live Lesson English		Reading for Pleasure	Live Lesson Maths		Live Lesson Topic		PE
Thursday	Worship	Live Lesson English		Maths Whizz	Live Lesson Maths		Live Lesson Topic		French
Friday	Celebration Worship	Live Lesson English		TT Rockstars	Live Lesson Maths		Live Lesson Topic		PSHE

*Topic includes – History/Geography, Science, RE, Art/DT

**In addition to 'Live Lessons,' phase leaders will host pastoral 'Class Meets' to support well-being.

*** In addition to the timetabled PE lesson, Public Health England recommend 60 minutes physical activity per day. Please encourage your child to be physically active between learning and before and after school. This could be any form of exercise including a walk or bike ride.