



St. Wilfrid's CE Primary Academy Curriculum Overview 2023 - 2024

Year 6



<u>Term:</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<u>Focus Theme:</u>	Remarkable Rainforests	WW2: Wigan at War	Animal Allsorts
<u>Hook:</u>	Rainforest animal visitor	WW2 Visitors and Workshop	Visit from inspirational person
<u>Focus Reading Text:</u>	The Explorer by Katherine Rundell	Letters from the Lighthouse by Emma Carroll	Wonder by R. J. Palacio
<u>Home Learning project:</u>	Shoebox Biome	WW2 Air Raid Shelter	Wonder abstract art
<u>Showcase:</u>	Rainforest Art Gallery	WW2 Presentation	Production
<u>Focus Theme Enrichment:</u>	Chester Zoo - Rainforest workshop	Imperial War Museum	Heart Dissection Workshop

Subject Area:	Autumn Term		Spring Term		Summer Term	
<u>English</u> <u>Other Reading</u> <u>Texts</u>	Moth by Isobel Thomas	The Just So Stories by Rudyard Kipling	A Christmas Carol by Charles Dickens	My Secret War Diary by Marcia Williams	Can you See Me? by Libby Scott	The Boy, The Fox and The Mole by Charlie Mackesy
	Darwin's Dragons by Lindsay Galvin	Explorers by Nellie Huang	When We Were Warriors by Emma Carroll	Poems from the Second World War by Gaby Morgan	Ella on the Outside by Cath Howe	You are awesome by Matthew Syed
			After the War by Tom Palmer	D-Day Dog by Tom Palmer	Boy at the Back of the Class by Onjali Rauf	Go Big by Matthew Burton
			Evacuees by Gillian Mawson			
		The Piano (Literacy Shed)				
<u>English</u> <u>Poetry</u>	Poetic forms and device - Compose: Blackout Poetry: Rainforest	Read and Analyse - Classic: 'If' by Rudyard Kipling	Read, Analyse and Compose: London Blitz Poem by Colin Ian Jeffery	Read, Analyse and Recite: Collection of WW2 poetry and In Flanders Fields by John McCrae	Read, Analyse and Recite - Narrative: The Spider and The Fly by Mary Howitt	Read, Analyse and Compose: Still I Rise by Maya Angelou
<u>English</u> <u>Writing Focus</u>	(NF) Baseline - Letter: Aspirations (informal) (P) Poetry: Rainforest Blackout poetry (Page 7 'The Explorer') (NF) Non-Chronological Report: Rainforest Insect (formal)	(N) Literary description: Explorer crash Flashback (informal) (NF) Diary Recount: Fred's Diary (informal) (NF) Letter: Christmas Message (formal)	(N) Literary description: Portrayal of Scrooge (formal) (P) Poetry: Blitz poem (N) Narrative: Budmouth Point with dialogue (informal)	(NF) Persuasion: Recruitment speeches (formal) (NF) Newspaper report Recount: Plane Crash at Budmouth Point (formal/informal)	(NF) Persuasion: Balanced Argument (formal) (NF) Police Report: Crime committed by the spider (formal/informal)	(NF) Procedure: Instruction manual -How to be a successful year 6 student (informal) (N) Play scripts: based on the Year 6 production (informal) (P) Poetry: Free verse 'Moving On'

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<u>Mathematics</u>	Number and Place Value Number- Fractions, Decimals and Percentages Number- Addition, Subtraction, Multiplication and Division Geometry Measurement	Number- Addition, Subtraction, Multiplication and Division Number- Fractions, Decimals and Percentages Measurement	Number- Fractions, Decimals and Percentages Geometry Statistics	Algebra Ratio and Proportion Number and Place Value Number- Fractions, Decimals and Percentages Number- Addition, Subtraction, Multiplication and Division Geometry Measurement	Number and Place Value Number- Fractions, Decimals and Percentages Number- Addition, Subtraction, Multiplication and Division Geometry Measurement	Number and Place Value Number- Fractions, Decimals and Percentages Number- Addition, Subtraction, Multiplication and Division Geometry Measurement
<u>RE</u>	Life as a journey Is every person's journey the same? Links to World Faiths: Why do people of faith make pilgrimages?	Advent How do Christians prepare for Christmas?	Exodus Why is the Exodus such a significant event in Jewish and Christian history? Links to World Faiths: Jewish Festival of Passover (throughout the unit)	The Eucharist Why do Christians celebrate the Eucharist? Jesus Who was Jesus? Who is Jesus?	God What is the nature and character of God? Links to World Faiths: Have you discovered any beliefs about God in common across different faiths?	People of Faith How does having faith affect people's lives? Links to World Faiths: How does having faith affect people's lives?
<u>Computing</u>	Online Safety Secure Websites Digital Art Photoshop	Video Editing iPads	Program, monitor and control products Algorithms	Website Creation Weebly	Effective Searching Program, monitor and control products	Advanced Algorithms Code Combat (Python)
<u>Science</u>	Evolution and Inheritance		Light	Electricity	Animals, including Humans The Heart	Living things and their habitats
<u>History</u>			A local history study WW2: Wigan At War		A Non-European society that provides contrasts with British History Ancient Maya	
<u>Geography</u>	Rainforests (Human and Physical Geography, Locational Knowledge)				South America Brazil (Place Knowledge and Place Knowledge)	
<u>Art and Design</u>	Drawing: Rainforest Artist in History: Henri Rousseau		Textiles: WW2 Make do and Mend Designers in History: Victor Stiebel & Norman Hartnell		Printing: The Maya Artists in History	

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<u>Design and Technology</u>	Rainforest Flowers <i>(Joining – four to six sewing stitches)</i>		Lighthouses <i>(Apply computing to program, monitor and control products)</i>		Food of the Maya! (Cooking and Nutrition Topic)	
<u>Physical Education</u>	Invasion Games Swimming	Net Games Volleyball Swimming	Sports hall Athletics Swimming Safe Self-Rescue	Gymnastics/Yoga Swimming Safe Self-Rescue	Swimming Striking & Fielding Games Cricket Dance	Swimming Outdoor Adventurous Activity Dance
<u>Music</u>	Samba 2	Performing	Ride of the Valkyries Wagner	Blues	Film Music	Performing
<u>PSHE</u>	Relationships Families and close positive relationships	Health & Wellbeing Ourselves, growing and changing	Relationships Respecting self and others	Living in the Wider World Communities	Living in the Wider World Communities	Health & Wellbeing Keeping Safe
<u>French</u>	The Euro - <i>L'Euro</i> Food and drink - <i>Qu'est-ce que tu aimes?</i>		Enjoy your meal! - Bon appétit! Leisure activities - <i>Les passe-temps</i>		School subjects - <i>Quelle est ta matière préférée?</i> What are you wearing? - <i>Qu'est-ce que tu portes?</i>	
<u>SMSC</u>	Our Year 6 Curriculum promotes children’s Spiritual, Moral, Social and Cultural Development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens.					
<u>Fundamental British Values</u>	Our Year 6 Curriculum actively promotes the Fundamental British Values of <i>democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</i> , in order to prepare children for life in Modern Britain.					
<u>Christian Values</u>	Our Christian Values underpin all of our Curriculum at St. Wilfrid’s: FAIR, FORGIVE, TRUST, HOPE, LOVE , JOY, COURAGE, KIND and PEACE.					

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<u>Experiences</u>	A university visit		
<u>Enrichment</u>	Chester Zoo - Rainforest workshop	WW2 Visitors and Workshop Imperial War Museum	Hands on Science: Heart Dissection Workshop Visit from inspirational person PGL Visit to Vajravarahi Buddhist Centre
<u>Extra-Curricular</u>	Choir Ukulele Drama and Games Yoga and Relaxation Mindfulness and Wellbeing Football Coaching	Ukulele	Ukulele