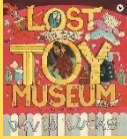




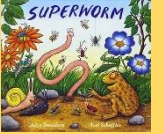



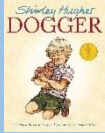

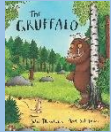
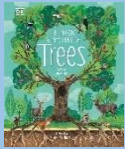



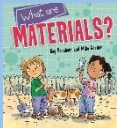
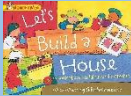
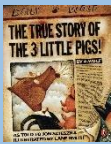



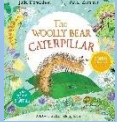
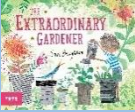

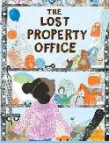
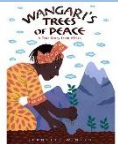


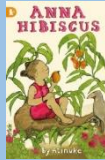



St. Wilfrid's CE Primary Academy Curriculum Overview 2024 - 2025

Year 1



Term:	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<u>Focus Theme:</u>	Let's Play!	If you go down to the woods today...!	London's burning!	Marvellous Materials	Poles Apart	Down at the bottom of the garden
<u>Hook:</u>	A teddy bears' picnic	Autumn Walk		Materials hunt around school	African Dancing	School Creepy Crawly hunt
<u>Focus Reading Text:</u>	Lost in the Toy Museum by David Lucas 	Percy the Park Keeper- After the Storm by Nick Butterworth 	'Toby and the Great fire of London' by Margaret Nash and Jane Cope 	Iggy Peck, Architect by Andrea Beaty 	Meerkat Mail by Emily Gravett 	Superworm by Julia Donaldson 
<u>Home Learning project:</u>	Family interview about toys they played with when they were younger	Autumn Box	Great Fire of London model or picture	Make a monster or robot out of different recycled materials	Animal Fact File	Make a miniature garden
<u>Showcase:</u>	Curriculum presentation on website	Share learning with Year 2 and recite poem 'Here is the Seed'	Diary from 1666 shared with Reception children	Curriculum presentation on website	Perform their African Dance to parent and carers	Curriculum presentation on website
<u>Focus Theme Enrichment:</u>	Salford Museum & Art Gallery -Toys Through Time		Workshop: Great Fire of London	Workshop: Three little pigs house building challenge	Mere Sands Wood	

Subject Area:	Autumn Term		Spring Term		Summer Term	
<p>English Other Reading Texts:</p>	<p>Not a stick by Antoinette Portis</p>  <p>Dogger by Shirley Hughes</p>  <p>Toys in Space by Mini Grey</p> 	<p>The Gruffalo by Julia Donaldson</p>  <p>The Magic and Mystery of Trees by Jen Green</p>  <p>Non-fiction- plants and trees</p>	<p>The Great Fire of London: An Illustrated History of the Great Fire of 1666 by Emma Adams</p>  <p>The Great Fire of London by Liz Gogerly</p>  <p>Vlad and the Great Fire of London by Kate Cunningham</p> 	<p>Discovering Science: What are materials? by Katy Barnham</p>  <p>Let's Build a House by Mick Manning</p>  <p>The True Story of the Three Little Pigs by Jon Scieszka</p> 	<p>Leaf by Sandra Dieckmann</p>  <p>David Attenborough: Little People, Big Dreams by Maria Isabel Sánchez Vegara</p>  <p>Lost and Found by Oliver Jeffers</p> 	<p>The Woolly Bear Caterpillar by Julia Donaldson</p>  <p>The Extraordinary Gardener by Sam Boughton</p>  <p>Peep Inside: Bug Homes by Anna Milbourne and Simona Dimitri</p> 
<p>Shared Class Read</p>	<p>The Lost Property Office by Emily Rand</p> 	<p>Wangari's Trees of Peace: A True Story from Africa by Jeanette Winter</p> 	<p>Fantastic Mr Fox Roald Dahl & Quentin Blake</p> 	<p>How to Build a Home by George Clarke</p> 	<p>Anna Hibiscus by Atinuke</p> 	<p>The Big Book of Bugs by Yuval Zommer</p> 
<p>English Poetry</p>	<p>Read, Analyse and Compose: <i>List Poem: Dreaming</i></p>	<p>Read, Analyse and Recite: Here is the Seed by John Foster</p>	<p>Read and Analyse - Narrative: A Tiny Burning Flame</p>	<p>Read, Analyse and Recite: Thirty Days hath September</p>	<p>Read, Analyse and Compose- Poetic forms and device: Shape Poems</p>	<p>Read and Analyse - Classic: Caterpillar by Christina Rossetti</p>
<p>English Writing Focus:</p>	<p>(NF) Baseline Informal letter: Introducing themselves (<i>informal</i>)</p> <p>(P) List Poem – based on 'Not a Stick'</p> <p>(NF) 'Lost' poster to inform people about the missing toy</p> <p>(N) Literary Description: Favourite toy (<i>informal</i>)</p>	<p>(NF) Explanation: Leaflet on trees (<i>formal</i>)</p> <p>(N) Literary Description: Setting description of park (<i>informal</i>)</p> <p>(NF) Discussion: Should the park close down? (<i>informal</i>)</p>	<p>(NF) Recount: Diary of the Great Fire of London (<i>informal</i>)</p> <p>(N) Literary Description: Character description of Toby</p> <p>(NF) Instruction/Procedure: How to make bread – modern and at the time of the Great Fire (<i>formal</i>)</p>	<p>(N) Playscripts: Three Little Pigs</p> <p>(NF) Fact file: for a building or structure of interest in our local area e.g., St. Wilfrid's Church (Iggy Peck)</p> <p>(NF) Newspaper Report: Write an article which reports on the Wolf's activities that day (The True Story of the Three Little Pigs)</p>	<p>(P) Shape Poem: Animal</p> <p>(N) Narrative: Own version of a 'lost and found' story.</p> <p>(N) Literary recount: Postcard from Sunny (Meerkat Mail) to his family telling them about a new adventure</p>	<p>(N) Narrative: Retell Superworm</p> <p>(NF) Letter: Mere Sands Wood (<i>formal</i>)</p> <p>(NF) Police Report: Find Superworm (<i>formal</i>)</p>

<u>Subject Area:</u>	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<u>Mathematics</u>	Number - Number and Place Value Number -Addition and Subtraction Geometry - Properties of shapes Measurement	Number - Number and Place Value Number -Addition and Subtraction Measurement Number - Fractions	Number - Number and Place Value Measurement Number -Addition and Subtraction Geometry - Properties of shapes	Number - Multiplication and Division Measurement Geometry - Position and Direction	Geometry - Position and Direction Number - Multiplication and Division Number - Fractions Measurement	Geometry - Position and Direction Number - Fractions Number -Addition and Subtraction Measurement
<u>RE</u>	Harvest: How can we help those who do not have a good harvest? <i>Links to World Faiths:</i> <i>How do people of Jewish faith celebrate the harvest?</i> Creation: What are your favourite things that God created? <i>Links to World Faiths</i> <i>What do people of Muslim faith believe about how God made the world?</i>	Christmas: Why do we give and receive gifts?	Jesus: What made Jesus special?	Easter: What do you think is the most important part of the Easter story?	Baptism: Why is Baptism Special? <i>Links to World Faiths:</i> <i>How do people of world faiths welcome new babies?</i>	Joseph: Why is Joseph a Bible hero?
<u>Computing</u>	Online Safety	Exploring Purple Mash (Pictograms, sorting and Lego builders)	Technology beyond the school Maze Explorers	Simple Spreadsheets	Animated story books (2 create)	Coding (2 code)
<u>Science</u>	Plants: Identify plants, including trees		Plants: Structure of flowers	Everyday Materials: Identify and name materials and properties, making comparisons	Animals, including Humans: Identify and compare common animals and basic parts of the Human Body	
	Seasonal Changes: Weather, Seasons and Day Length		Seasonal Changes: Weather, Seasons and Day Length		Seasonal Changes: Weather, Seasons and Day Length	
<u>History</u>	Changes within Living Memory - Toys		Events beyond Living Memory - The Great Fire of London		Lives of significant individuals - L S Lowry and Pieter Bruegel	
<u>Geography</u>	Mapping (Geographical Skills and Fieldwork, Place Knowledge)		The UK (Locational Knowledge, Geographical Skills and Fieldwork)		Name and Locate Hot and Cold Areas (Human and Physical Geography)	
	Seasonal and Daily Weather Patterns (Human and Physical Geography)		Seasonal and Daily Weather Patterns (Human and Physical Geography)		Seasonal and Daily Weather Patterns (Human and Physical Geography)	

<u>Subject Area:</u>	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<u>Art and Design</u>	3D – Seasonal Changes Artist – Andy Goldsworthy		Drawing – People & Places Artists – LS Lowry & Pieter Bruegel		Painting and Printing – Textile covering Artists- Queenie McKenzie	
<u>Design and Technology</u>	Moving pictures (Explore and use mechanisms -Sliders)		Building Structures: A house for the three little pigs: Creating a structure with a given criteria (waterproofing)		Good enough to eat! (Cooking and Nutrition Topic)	
<u>Physical Education</u>	Fundamental Movement Skills Dance	Fundamental Movement Skills Dance	Gymnastics & Dance	Gymnastics & Dance	Sending and Receiving Games Athletics	Racket and ball games Creating games with others
<u>Music</u>	Exploring Pulse Hey you	Performing	Music Styles In the Groove	Pitch Recorders	Singing Your Imagination	Structure and Performing Recorders
<u>PSHE</u>	Living in the Wider World - Rights and Responsibilities Relationships –Difference and Diversity		Relationships - Managing different relationships Health & Wellbeing - Personal Safety		Living in the Wider World - Caring for the Environment Health & Wellbeing - The Changing Body	
<u>SMSC</u>	Our Year 1 Curriculum promotes children’s Spiritual, Moral, Social and Cultural Development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens.					
<u>Fundamental British Values</u>	Our Year 1 Curriculum actively promotes the Fundamental British Values of <i>democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</i> , in order to prepare children for life in Modern Britain.					
<u>Christian Values</u>	Our Christian Values underpin all of our Curriculum at St. Wilfrid’s: FAIR, FORGIVE, TRUST, HOPE, LOVE, JOY, COURAGE, KIND and PEACE.					