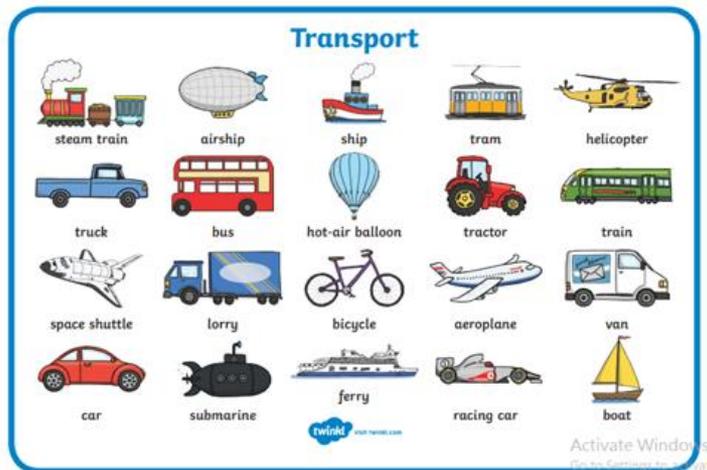


# Reception – All Around Us Knowledge Mat

## Subject Specific Vocabulary



## Our Local Area



## Sticky Knowledge

❑ Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

- Draw their own map of a journey.
- Carry out a traffic survey.
- Carry out a questionnaire of how the children travel to school.

❑ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

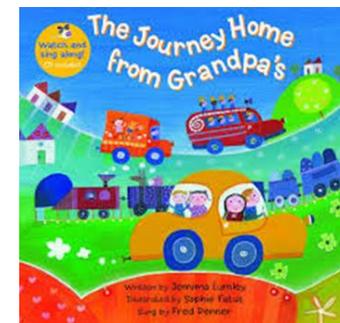
- Create models of cars using different materials e.g. recyclable materials, mobilo, Lego.
- Undertake observational drawings of different vehicles.

❑ Sing a range of well-known nursery rhymes and songs.

❑ Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

- Sing well known nursery rhymes associated with things that move.
- Complete a music programme singing, performing, dancing and playing musical instruments.

## Focus Text



## Other Exciting Books

