



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>- To continue to increase participation in physical activities to work towards targeting children engaging in Active 30 at lunchtimes.</li><li>- Profile of PESSPA continued to be raised across the school.</li><li>- CPD from PE specialist teachers to support staff on high quality delivery of PE.</li><li>- Broad range of sporting experiences offered to children, including extra-curricular opportunities.</li><li>- Continued to promote competition and increase the number of children participating in competitive sport.</li></ul>	<ul style="list-style-type: none"><li>- Children across Y1-Y6 have had the opportunity to work with specialised coaches with the aim to increase participation in physical activities on the playground.</li><li>- An increased number of children from across the school have been given the opportunity to represent the school at inter level festivals and events.</li><li>- Staff reported an increase in confidence when delivering PE as a result of CPD.</li><li>- Variety of sports extra-curricular clubs offered to children from Rec-Y6. Opportunities sought out to take children to a variety of sports festivals. (non-mainstream sports).</li><li>- Increased number of children represented the school at competitive sports events.</li></ul>	<ul style="list-style-type: none"><li>- Continue to evaluate and assess the use of PE and Sport Premium spending and its sustainable impact.</li></ul>

Key priorities and Planning

Academic Year: 2024/25		Total fund allocated: £20,650	Date Updated: 13/09/2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Increase participation in physical activities to work towards targeting children engaging in ‘Active 30’ at lunchtimes.  To support behaviour when playing games and encourage teamwork skills.	Children in KS2 will have the opportunity to work with PE specialist teacher on a weekly basis to increase their participation in Active 30 during other parts of the day.	Part of the PE Specialist Teacher Role		
Provide opportunities for children to take part in active lessons.	Continue to offer CPD to all staff to support the use of physical and active learning within lessons across the whole curriculum. INSET led by PE specialist teacher.	Staff Time INSET		
		<b>Total Money Allocated:</b> £0		

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Host an annual School Games Day involving all children to allow all children to participate in a variety of activities.	Organise and plan school games day for KS1 and for KS2 children to take part during the Summer term.	£0 Part of the PE Specialist Teacher Role		
Ensure that there are prominent noticeboards in both key stage halls to raise the profile of PE and Sport to all pupils, staff and visitors.  Use noticeboards to celebrate sporting achievements.	Develop Sports noticeboards in Key Stage halls and ensure they are regularly updated in both halls to raise the profile of PE and Sport and celebrate achievements.	£0 Part of the PE Specialist Teacher Role		
Celebrate sports events and achievements are through social media	Twitter/Facebook used to celebrate recent sporting events.  Ensure that curriculum PE lesson lessons/activities are shared that highlights key learning taking place.	£0 Part of the PE Specialist Teacher Role  Social Media Team		

Continue to raise the profile of Intra School Sport and celebrate regularly.	Produce and award St Wilfrid's Intra-School Sport certificates. These will be awarded at the end of each Intra Sport Challenge.	£0 Part of the PE Specialist Teacher Role		
		<b>Total Money Allocated:</b> £0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				99%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Re-appoint a specialist PE Teacher to deliver PE Curriculum and provide extra-curricular activities, whilst developing CPD for staff.	Employ a PE specialist teacher to work alongside staff in KS2 to develop planning, delivery and evaluation of PE session, leading to improved outcomes for children.  PE specialist to support and promote a variety of after school clubs and sports competition opportunities.	£5,000		

Appoint a teaching assistant specialising in PE to be employed to work alongside teachers in KS2 and provide extra-curricular clubs.	Teaching assistant specialising in PE to work with PE team and teachers to deliver first quality teaching of the PE curriculum from Y2-Y6.	£10,000		
To ensure that EYFS/KS1 children access high quality specialist teaching in PE and that teachers/teaching assistants are able to develop PE teaching skills and knowledge.	<p>To use Skillswise Sports to deliver First Touch programme in EYFS.</p> <p>To source coaching provider to model and demonstrate good teaching for EYFS.</p>	<p>£350 Allocated – 6 weeks First touch</p> <p>Spring 2 term</p> <p>£4500 to facilitate CPD in EYFS and KS1</p> <p><b>Total Allocated: £19,850</b></p>		
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
<b>Your school focus should be clear</b>	<b>Make sure your actions to</b>	<b>Funding</b>	<b>Evidence of impact: what do</b>	<b>Sustainability and</b>
<b>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>achieve are linked to your intentions:</b>	<b>allocated:</b>	<b>pupils now know and what can they now do? What has changed?:</b>	<b>suggested next steps:</b>
Increase pupil participation in out of school hours clubs, through specialist coaching of 'exotic' sports.	Provide opportunities to increase the number of children participating in after school clubs.	Part of PE specialist and PE specialised teaching assistant role.		
<b>Need examples of exotic sports</b>	Pupils will be inspired to get involved in new and exciting 'exotic' sports that may not	£0		

	have experienced before.			
		Total allocated - £0		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %1
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Increase pupils' <b>participation</b> in local competitions or festivals.	Provide opportunities for children to take part in local sports festivals and competitive events.  Children to take part in Learning Together Trust sporting events.	School Games service charge - £200 per year  Transport costs - £600		
Increase pupils' <b>participation</b> in regional competitions or festivals	Support children in different year groups to compete at local and regional competitions.	<b>Participation fees:</b> National Swimming Championships Swimming Gala Town Sports  (School PE budget used £100)		
Continue to develop and maintain Intra School Sport at St Wilfrid's and ensure it remains high profile.	Produce St Wilfrid's own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge.	£0 Part of the PE Specialist Teacher Role  <b>Total allocated - £800</b>		

<b>Total allocated :</b> £20,650 <b>Total planned to spend as of Jan 2025:</b> £20,650 <b>Allocation left to spend:</b> £0				
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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## Swimming Data – 2023-24

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>All children from Year 2 to Year 6 have a weekly swimming lesson where swimming proficiency is practised.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>All children in Year 6 achieved age related expected for swimming at the end of the 2023-2024 academic year.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Miss Bevan, part of the PE team at St Wilfrid's, regularly receives up to date training and CPD sessions.

Signed off by:

Head Teacher:	<i>Stuart Colothan (Executive Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael Price (PE Specialist and KS2 Teacher)</i>
Date:	13.09.2024