



St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'
Philippians 4:13



Summer Term 2025 Term Newsletter

The Nursery Team: Mrs Cunningham, Mrs Brokas, Mrs Foley, Mrs Stokes, Mrs Raoff, Mrs. Marwood, Mrs Chesney and Mrs. Hughes **Early Years Foundation Stage Phase Leader:** Mrs K Newman

Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

Personal, Social and Emotional Development:

The children will continue to forge friendships and learn to play fairly with each other. We will provide opportunities for the children to develop confidence in talking in groups and we will support children in asking questions. In group time we will be discussing our favourite insects and where they live. We will learn about caring for God's creatures.

Communication and Language: The children will be given lots of opportunities during small group sessions such as 'chatting time' to develop their speaking and listening skills. These skills will also be supported through continuous provision whilst they are playing and interacting with the other children.

Physical Development: The children will have continuous access to the outdoor environment where they will be able to ride the bikes, develop their throwing and catching skills, practise writing on a larger scale and use the climbing frame. The children will learn different ways of moving their bodies through yoga. We will also build on the skills taught during the 'Skill Wise' sessions.

Mathematics: This term the children will revisit shapes through games and activities as well as developing skills in adding sets of objects together. We will continue to look at numbers and practise counting in different situations.

Literacy: The children will have the opportunity to practise their writing in the continuous provision, making lists and labelling pictures. We will be listening to stories and poems about food and under the sea and discussing what they have heard. Through our 'Essential Letters and Sounds' work, the children will continue to have opportunities to develop their skills in sound recognition and begin to develop skills in breaking words up into sounds.

Understanding the World: Our topic work will teach the children about where food comes from and about the different types of food people eat. They will also have the opportunity to grow a variety of vegetables and learn what plants need to grow.

Expressive Arts and Design: The children will be given opportunities to develop different art skills such as painting, collage and drawing. As part of our topic work, we will use food to create pictures.

Spring Term Focus Theme:

Food Glorious food

"Food Glorious food" encourages the children to join in with discussions about food, sorting healthy and unhealthy food. Through the stories 'Oliver's vegetables' and 'Oliver's fruit salad' by Vivian French the children have the opportunity to learn about where food comes from and to have a go at designing and making a fruit salad. Throughout the topic the children will have opportunity to learn how they can grow food and to explore how food is a big part of Christian celebrations. The story of Zed's bread by Manning Mick teaches the children how bread is made and provides an exciting introduction to our bread making session, where the children will have the opportunity to make a bread roll. They will also have discussions about their favourite foods and learn what their friends enjoy eating.

Underwater adventure

"Underwater adventure" immerses the children in the exciting underwater world. From the tiny seasnail to the big blue whale, the children will have the opportunity to learn more about the amazing creatures that inhabit the seas. Through the focus text of 'The Whale and the Snail' by Julia Donaldson and other books such as 'Sharing a Shell' by Julia Donaldson, 'The Rainbow Fish' by Marcus Pfister and various non-fiction titles to support their learning, the children will be offered insights into the natural world and explore information about different creatures. The topic will be further enhanced by a visit from a mobile aquarium where the children will be able to observe underwater creatures close up and learn about their habitats.

Recommended Websites:

www.saintwilfrids.wigan.sch.uk , Cbeebies – Alphablocks and Numberblocks www.bbc.co.uk/tiny-happy-people cbeebies

Home Learning

Please can you help your child develop their physical skills to put on their own coat, zip it up and use a knife and fork. We also ask you to support your child in a home learning project finding out about their family, by making a family tree.

We encourage that you to share stories and read with your children at bedtime and talk about the pictures in the book and what is happening in the story. We also encourage providing audible books for your children to listen to as this can help with children's interest in books.

To encourage counting you can get your child to set the table. For example, counting out the correct number of pieces of cutlery for the family. Also playing simple board games which involve counting dots on dice or spaces on a board.

Learning to remember three things/items will also help your child.

PE Uniform: PE lessons will take place on **Monday and Thursday** Please send your child in suitable footwear and clothing to move around in.

Summer Term 2025 Diary Dates:

w/c Monday 28th April- Year 6 Practice SATs Week
Monday 5th May- School closed for Bank Holiday
w/c Tuesday 6th May - Year 2 SATs Week (Part 1)
Wednesday 7th to Friday 9th May - Bikeability training for Reception children on Y3/4 playground
Friday 9th May - Year 4 Trust Experience at Scotsman's Flash
w/c Monday 12th May- Year 6 SATs Week
w/c Monday 19th May - Year 2 SATs Week (Part 2)
Monday 19th May and Tuesday 20th May - Year 3 Educational Visit to Turton Tower
Tuesday 20th May - Year 5 Ancient Greek workshop / Year 2 Trust Experience at Aviva Studios in Manchester
Wednesday 21st May - Trust Orienteering Event at Rock and River (morning only)
Friday 23rd May- School closes for Half Term
Monday 2nd June- School reopens for Summer Term 2
w/c Monday 2nd June - Year 4 Multiplication check (2-week window)
Monday 2nd June- Class Photograph Day
Tuesday 3rd June (am) - Year 6 visit to the Vajravarahi Kadampa Meditation Centre
Wednesday 4th June - Reception Educational Visit to Smithills Farm / Nursery rockpool visit
Thursday 5th June - Year 6 PGL Parent & Carer Meeting 5.30pm
Sunday 8th June - Year 6 Confirmation Service at Church 4pm
w/c Monday 9th June- Year 1 Phonics Screening Check and Year 2 Recheck (2-week window)
Monday 9th June - Friday 13th June - Year 6 Bikeability
Tuesday 10th June - BBC Music Performances 9.15am, 10.30am and 1.30pm / Year 3 Buddhist Monk Visitor to School
Thursday 12th June (am) - Nursery Den Making Trust Experience at St. Wilfrid's
Thursday 12th June - Year 2 Educational Visit to Martin Mere
Friday 13th June - Prags Reception Festivals of other Faiths Workshops
Monday 16th June - Wednesday 18th June - Year 6 PGL Residential to Boreatton Park
Monday 23rd June and Tuesday 24th June - Year 6 Tasters Days at Standish High School
Monday 23rd June - Year 4 Viking Workshop
Wednesday 25th June - Dance Festival at Robin Park
Tuesday 1st July and Wednesday 2nd July - Year 1 Educational Visit to Mere Sands Wood
Wednesday 2nd July - Reception Trust Experience
Wednesday 2nd July - Induction Evening for New to Nursery and Reception Parents
Thursday 3rd July - Year 1 Big Top Tent Trust Experience at St. Wilfrid's
Friday 4th July - SWEET Summer Fayre
Tuesday 8th July - Year 4 Summer Gala Concert at Robin Park Arena
Tuesday 15th July- Year 6 Leavers' Disco at The Crown
Thursday 17th July - 10am Year 6 Leavers' Service at Church
Friday 18th July - 9.15am Year 6 Leavers' Service at School / School closes for Summer Holiday

Summer Term 2025 Worship Themes:

w/c 21.4.25	Easter Praise
w/c 28.4.25	Fair
w/c 5.5.25	How do we Remember?
w/c 12.5.25	The Emmaus Road
w/c 19.5.25	Easter People
w/c 2.6.25	Pentecost
w/c 9.6.25	The Trinity
w/c 16.6.25	How Christians say 'Thank You'
w/c 23.6.25	Peter and Paul
w/c 30.6.25	Women of the Old Testament
w/c 7.7.25	Courage
w/c 14.7.25	Expressing Joy

Additional Information:

Playground Equipment and Games: Children are not allowed to use any of the playground equipment or bring in balls to play with before or after school. Also, children are not permitted to use bikes or scooters on the school grounds. This is for health and safety reasons. Children must not enter the school car park or climb on the blue railings.

Parking: Please be reminded that parking on the school premises is for permit-holders only between 7am and 4.30pm.

Pets: Dogs are not permitted on the school grounds.

Outside agencies: If your child is under speech and language, audiology or any medical professionals for specific needs please can you make sure you let the Nursery staff know.

Attendance and Punctuality: Good attendance is crucial in your child's education. If your child is unwell and unable to attend school, please notify the office staff.

School Uniform: Please ensure that children wear the correct school uniform and look smart. This includes black shoes. We strongly encourage you to have your child's name clearly marked or labelled in all items of clothing. Please ensure that your child comes to school with a coat. We encourage hair accessories, such as hair bands and bobbles, to be consistent with the colour of the uniform e.g., sky blue, navy, grey or black. Long hair should be tied back.

Earrings: Children **are not** permitted to wear earrings in school. This is for health and safety reasons.

Water bottles: Children are encouraged to drink water during the school day to keep them hydrated. They may bring in a plastic water bottle (not a 'Stanley-style' cup with straw), preferably clear, with their name labelled on it. They should take it home regularly to be washed. Children can refill bottles in school.

Snacks: Children may bring in a snack of either toast or a piece of fruit for morning playtime. Other items such as cakes, biscuits, crackers, sweets, cereal or fruit bars are not permitted at playtime. Please be aware that there are children in school with nut allergies. Therefore, can you please ensure that your child does not bring any items containing nuts into school as part of their packed lunch or snack. Please note that this may include some cereal bars.

Medication: If your child requires medication such as inhalers, please ensure that you child's class teacher is provided with medication that is within its expiry date and is clearly labelled. You will be required to complete a medical form from the school