



St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'
Philippians 4:13



Autumn Term 2025 Term Newsletter

Wishing you all a very warm welcome to Nursery!

Nursery Team: Mrs Cunningham, Mrs Brokas, Mrs Atherton Mrs Foley, Mrs Stokes, Mrs. Marwood, Mrs Pearce and Mrs. Chesney
Early Years Foundation Stage Phase Leader: Mrs K Newman

Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

Personal, Social and Emotional Development

The children will develop skills in making friends and sharing resources. We will be having small group time to develop the children's confidence in speaking in a small group. Through the 'Think Equal' Programme the children will have the opportunity to explore how they are different and learn about how our words and actions affect other people. We will also talk about our class rules.

Speaking and Listening

The children will be giving lots of opportunities through small and large group work to practise their speaking and listening skills. These skills will also be supported through Continuous provision, where staff will play alongside the children and model language.

Physical Development

The children will have continuous access to the outdoor environment, where they will be able to ride the bikes, develop their throwing and catching skills, practise writing on a larger scale and use the climbing frame. The children will also go into the hall to do movement to music and Write dance, where they will develop their muscles for writing.

Maths

This term, the children will be practising counting and sorting objects. They will be developing their vocabulary in relation to positional language and looking at numbers of personal significance. We will also be sharing different maths stories to support their learning.

Literacy

This half term we will be sharing a variety of stories about how special we are and about making new friends. The children will be given opportunities to practise their mark making skills in the writing area, where they will be encouraged to draw pictures of themselves and their family. Through our 'Letters and Sounds' work, the children will begin to recognise different environmental sounds by playing a variety of listening games.

Understanding the World

As part of our topic, we will be looking at how we have changed from being a baby and what toys we used to play with. We will be talking about our families and where we live. In RE we will be exploring how we are different and special.

Expressive Arts and Design

The children will be given opportunities to develop different art skills such as painting, collage and drawing. This half term our 'Role Play' area will be a house.

Autumn Term 1 Focus Theme: I'm special, I'm me

"I'm Special, I'm Me" is all about celebrating each child's unique qualities and fostering a positive self-image. Centred around the focus text 'There's Only One You' by Kathryn Helling, the topic promotes tolerance, cooperation, self-confidence and acceptance, encouraging children to recognise and appreciate what makes them and their peers special and different. They engage in activities that highlight their individual traits, such as learning about the different parts of the body, examining their facial features, and creating self-portraits. The topic also includes exploring emotions through the book How we feel by Sybil Wettasinghe. Through home learning, children create family trees to celebrate the uniqueness within their own families, reinforcing the value of self-worth and the beauty of diversity.

Autumn Term 2 Focus Theme: Tell me a story

"Tell Me a Story" invites children to dive into the enchanting world of fairy tales and traditional stories, fostering a love for storytelling. Through a variety of classic tales, children explore story structure, focusing on characters, settings, and endings. They discuss their feelings about their favorite rhymes and stories, and engage in activities that help them anticipate key events and repeated phrases. Children will practice sequencing stories by arranging pictures in the correct order and labeling story elements, further enhancing their understanding of storytelling and narrative flow. They will also have the opportunity to act out the stories, bringing characters and events to life through imaginative play, which deepens their engagement and helps solidify their understanding of the narrative structure. The topic culminates in a the telling of the birth of Jesus, offering a special opportunity to celebrate the Christmas story and in church with families.

Recommended Websites:

www.saintwilfrids.wigan.sch.uk Purple Mash
CBeebies. In particular Alphablocks and Numberblocks
Please help your child to develop their use of a mouse if you have a computer at home.

School Social Media Accounts to follow:

Facebook: <https://www.facebook.com/stwilfridsceprimary/>
X (Formerly Twitter): @St_Wilfrids_CE

Home Learning: Please can you help your child develop their physical skills to put on their own coat, zip it up and use a knife and fork. We also ask you to support your child in a home learning project finding out about their family, by making a family tree.

We encourage that you share stories and read with your children at bedtime and talk about the pictures in the book and what is happening in the story. We also encourage providing audible books for your children to listen to as this can help with children's interest in books

To encourage counting you can get your child to set the table. For example, counting out the correct number of pieces of cutlery for the family. Also playing simple board games which involve counting dots on dice or spaces on a board.

Autumn Term 2025 Diary Dates:



Friday 26th September	Non-Uniform Day for September Birthdays (Y1 & Y3 non-uniform on Thursday 25 th September due to PE)
Friday 26th September	9.30am Reception & KS1 Harvest Festival at Church (Y1 to lead) 10.30am KS2 Harvest Festival at Church (Y6 to lead) 3.30 – 5.30pm Parents' Evening for Rec – Year 6
Wednesday 8th October	Individual and Sibling School Photographs
Thursday 9th October	Mental Health Themed Day (wear something yellow)
Friday 10th October	6.00 – 8.00pm Parents' Evening for Rec – Year 6
Wednesday 15th October	Open Evening for prospective parents (Nursery: 5.30pm, Reception 6.30pm)
Wednesday 22nd October	Non-Uniform Day for all October Birthdays
Thursday 23rd October	School closes for half term (INSET day on Friday 24 th October)
Thursday 23rd October	
Monday 3rd November	School reopens for Autumn Term 2
Monday 10th November	Anti-Bullying Week (wear odd socks to launch on Monday)
Tuesday 11th November	Act of Remembrance at St. Wilfrid's Church for Year 6 children
Friday 21st November	Non-Uniform Day – Children to bring an item for the Christmas Fayre
Friday 28th November	Non-Uniform Day for November Birthdays (Y1 & Y3 non-uniform on Thursday 27 th November)
Thursday 4th December	Christingle Themed Day and 6pm Christingle Service at Church (Year 5 to lead)
Friday 5th December	3.30pm Christmas Fayre (Non-uniform day)
Tuesday 9th December	2.15pm Year 1 Nativity
Wednesday 10th December	2.15pm Reception Nativity
Thursday 11th December	2.15pm Year 2 Nativity
Tuesday 16th December	9.15am Nursery Carol Service at Church
Thursday 18th December	9.30am EYFS & KS1 Carol Service at Church (Y2 to lead) 10.30am KS2 Carol Service at Church (Y4 to lead)
Friday 19th December	Non-Uniform Day for December Birthdays
Friday 19th December	School closes for Christmas

Autumn Term 2025 Worship Themes:

w/c 1.9.25	New Beginnings
w/c 8.9.25	Heritage (succession of King Charles)
w/c 15.9.25	How we face challenges
w/c 22.9.25	Harvest
w/c 29.9.25	How we show kindness
w/c 6.10.25	Saint Wilfrid
w/c 13.10.25	Standing up for what you believe in
w/c 20.10.25	Trust
w/c 3.11.25	Remembrance
w/c 10.11.25	Peace
w/c 17.11.25	Christ as King, Lord and Saviour
w/c 24.11.25	Advent
w/c 1.12.25	Hope
w/c 8.12.25	Joy
w/c 15.12.25	Christmas

Additional Information:

Playground Equipment and Games: Children are not allowed to use any of the playground equipment or bring in balls to play with before or after school. Also, children are not permitted to use bikes or scooters on the school grounds. This is for health and safety reasons. Children must not enter the school car park or climb on the blue railings.

PE Uniform: PE lessons will take place on **Monday afternoon and Thursday Morning**. We ask that children attend Nursery on these days in suitable clothing and footwear such as leggings or tracksuit bottoms and a pair of trainers.

Parking: Please be reminded that parking on the school premises is for staff only, between 7am and 4.30pm. Please be respectful to residents when parking in the local community.

Pets: Dogs **are not** permitted on the school grounds, without formal consent.

Attendance and Punctuality: Good attendance is crucial in your child's education. If your child is unwell and unable to attend school, please notify the office staff.

School Uniform: Please ensure that children wear the correct school uniform and look smart. This includes black footwear (in Early Years children can wear black trainers to support outdoor play on school equipment). We strongly encourage you to have your child's name clearly marked or labelled in all items of clothing. Please ensure that your child comes to school with a coat. We encourage hair accessories, such as hair bands and bobbles, to be consistent with the colour of the uniform e.g., sky blue, navy, grey or black. Long hair should be tied back. Make up and cosmetics, including nail varnish or false nails, are not considered appropriate or consistent with our school uniform and therefore, should not be worn. Children are allowed to wear a standard **watch** in school. However, any type of watch with a camera or recording device (e.g., smartwatches) are not permitted.

Earrings: Children **are not** permitted to wear earrings in school. This is for health and safety reasons.

Water bottles: Children are encouraged to drink water during the school day to keep them hydrated. They may bring in a plastic water bottle (not a Stanley-style cup with straw), preferably clear, with their name labelled on it. They should take it home regularly to be washed. Children can refill bottles in school.

Snacks: Children may bring in a snack of either fruit, vegetables, rice cakes or toast for morning and afternoon snack. If you are sending grapes, please ensure that these are cut in half to avoid choking me. Other items such as cakes, biscuits, crackers, sweets, pastries, yoghurts, cereal bars or fruit bars are not permitted at playtime. Please be aware that there are children in school with **nut allergies**. Therefore, can you please ensure that your child does not bring any items containing nuts or seeds into school as part of their packed lunch or snack. Please note that this may include some cereal bars.

Medication: If your child requires medication such as inhalers, please ensure that your child's class teacher is provided with medication that is within its expiry date and is clearly labelled. You will be required to complete a medical form from the school office.