



# St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'  
Philippians 4:13



## Autumn Term 2025 Term Newsletter

Wishing you all a very warm welcome to Year 2!

**Year 1 Team:** Mrs Chisnall, Mrs Crawford, Miss Parkinson, Mrs Edgar, Mrs Sutton, Mrs Rosental, Miss Wood & Mrs Chesney  
**Key Stage 1 Phase Leader:** Mrs E. Chisnall

### Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

**Mathematics:** At the beginning of term, we will be counting in 2s, 5s and 10s forwards and backwards from different numbers. We will be looking at place value and number, looking at the amount of tens and ones in different numbers and moving onto addition and subtraction during the term. We will explore different measures including time and money, and look at shapes, fractions and statistics. When we are ready, we will also learn about multiplication and division towards the end of term.

**English:** This term our Focus Theme is 'Island Adventures!' We will be reading our Focus Text and looking at postcards, letters and stories in different settings. We will look at different features in the stories to link in with our Topic work and also learn about different features within the text and writing, such as capital letters, nouns, adjectives etc. We will start the year by discussing different places we have visited.

**Religious Education:** We will be studying the Bible, Non-Christian special books and Good News Bringers. If you have a Bible or a special book at home, please could you talk about your favourite stories and read it together. Later in the term we will discuss and explore, 'Why the birth of Jesus was such good news for Christians.'

**Science:** This term we will be learning all about materials and their properties, naming different materials and discussing how they are made. We will also look at how some materials can be changed.

**Computing:** The children will be introduced to computers and the hardware involved. They will learn the skills required to operate the computer correctly, especially with using the keyboard. They will learn about online safety and the need to keep passwords secret before being introduced to coding through the second half of the term.

**Topic (History and Geography):** Our first topic will be 'Island Adventures!' This includes searching for different geographical features, looking at human and physical features of different places. We will be discussing how places have changed over time and develop our mapping skills. We will also find out about significant people and places within our locality.

**Music:** The children will be learning about pulse and beat, listening to a variety of music and singing a range of songs.

**Physical Education:** We will continue to developing our fundamental skills by moving in different ways.

**Art and Design:** To link with our Topic, we will create some artwork in the style of the artist Gaudi.

### Autumn Term 1 Focus Theme: Island Adventures

*"Island Adventures" combines geography and art as children explore the theme "Where in the world have you been?" Through the focus text 'Katie Morag's Island Stories' by Mairi Hedderwick, children learn about life on a remote island, gaining insights into different geographical features and cultures. In art, they create collages of sea creatures, blending creativity with their understanding of marine life. As part of their home learning project, children build island models, bringing their knowledge of islands to life. A visit to the Sea Life Centre further enhances their learning, allowing them to observe sea creatures up close and deepen their connection to the topic.*

### Autumn Term 2 Focus Theme: Planet Protectors

*"Planet Protectors" encourages children to explore geography and science through the lens of environmental stewardship. Linked to the Geography theme "Where in the world have you been?" and the study of everyday materials in Science, children learn about the importance of sustainable practices. The focus text 'Dear Earth' by Isabel Otter, inspires them to think critically about protecting the planet. Through discussions and activities, children consider the impact of human actions on the environment. A visit to the Sea Life Centre further emphasises the importance of conservation, giving them a real-world perspective on the marine ecosystems they aim to protect.*

### School Social Media Accounts to follow:

Facebook: <https://www.facebook.com/stwilfridsceprimary/>  
X (Formerly Twitter): @St\_Wilfrids\_CE

**Purple Mash:** Children have access to this online platform at home, where they can enjoy educational games and use resources to enhance their learning. This will be used within school and available for children to use at home.

### Home Learning

**Spellings:** Children will be given an age-appropriate spelling list every Monday in their Spelling Record Book and will be tested the following Monday.

**Reading:** In order to be competent readers, children need to read regularly at home and school. Parents/Carers are asked to encourage their children to read regularly and to read for pleasure.

We ask parents/carers to sign and date Reading Records every time you hear your child read (we expect a minimum of **four** entries/comments a week). This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. In Year 2, Reading Records must be brought into school on their child's allocated reading day for teachers to sign and monitor. Children will be given opportunities to change their reading book every week.

**Maths (Year 1 to Year 6):** Children will be given a weekly home learning task in Maths, to be given out every **Friday**, to consolidate the learning that has taken place in school during the week. This needs to be returned to their child's class teacher by the following **Wednesday**.

**Multiplication Tables (Year 1 to Year 6):** Children have got access to **TT Rockstars**, a maths programme focusing on multiplication tables [link](#). Please encourage your child to use this online programme on a regular basis. If you do not know your child's username and password please contact [helpdesk@saintwilfrids.wigan.sch.uk](mailto:helpdesk@saintwilfrids.wigan.sch.uk) stating your child's full name and class.

**Home Learning Project:** Children will be set a Home Learning Project, related to their termly focus theme. This is usually a practical task, which families can work with children on together and share in school.

## Autumn Term 2025 Diary Dates:



<b>Friday 26<sup>th</sup> September</b>	Non-Uniform Day for September Birthdays (Y1 & Y3 non-uniform on Thursday 25 <sup>th</sup> September due to PE)
<b>Friday 26<sup>th</sup> September</b>	9.30am Reception & KS1 Harvest Festival at Church (Y1 to lead) 10.30am KS2 Harvest Festival at Church (Y6 to lead)
<b>Wednesday 8<sup>th</sup> October</b>	3.30 – 5.30pm Parents' Evening for Rec – Year 6
<b>Thursday 9<sup>th</sup> October</b>	Individual and Sibling School Photographs
<b>Friday 10<sup>th</sup> October</b>	Mental Health Themed Day (wear something yellow)
<b>Wednesday 15<sup>th</sup> October</b>	6.00 – 8.00pm Parents' Evening for Rec – Year 6
<b>Wednesday 22<sup>nd</sup> October</b>	Open Evening for prospective parents (Nursery: 5.30pm, Reception 6.30pm)
<b>Thursday 23<sup>rd</sup> October</b>	Non-Uniform Day for all October Birthdays
<b>Thursday 23<sup>rd</sup> October</b>	School closes for half term (INSET day on Friday 24 <sup>th</sup> October)
<b>Monday 3<sup>rd</sup> November</b>	School reopens for Autumn Term 2
<b>Monday 10<sup>th</sup> November</b>	Anti-Bullying Week (wear odd socks to launch on Monday)
<b>Tuesday 11<sup>th</sup> November</b>	Act of Remembrance at St. Wilfrid's Church for Year 6 children
<b>Friday 21<sup>st</sup> November</b>	Non-Uniform Day – Children to bring an item for the Christmas Fayre
<b>Friday 28<sup>th</sup> November</b>	Non-Uniform Day for November Birthdays (Y1 & Y3 non-uniform on Thursday 27 <sup>th</sup> November)
<b>Thursday 4<sup>th</sup> December</b>	Christingle Themed Day and 6pm Christingle Service at Church (Year 5 to lead)
<b>Friday 5<sup>th</sup> December</b>	3.30pm Christmas Fayre (Non-uniform day)
<b>Tuesday 9<sup>th</sup> December</b>	2.15pm Year 1 Nativity
<b>Wednesday 10<sup>th</sup> December</b>	2.15pm Reception Nativity
<b>Thursday 11<sup>th</sup> December</b>	2.15pm Year 2 Nativity
<b>Tuesday 16<sup>th</sup> December</b>	9.15am Nursery Carol Service at Church
<b>Thursday 18<sup>th</sup> December</b>	9.30am EYFS & KS1 Carol Service at Church (Y2 to lead) 10.30am KS2 Carol Service at Church (Y4 to lead)
<b>Friday 19<sup>th</sup> December</b>	Non-Uniform Day for December Birthdays
<b>Friday 19<sup>th</sup> December</b>	School closes for Christmas

## Autumn Term 2025 Worship Themes:

w/c 1.9.25	New Beginnings
w/c 8.9.25	Heritage (succession of King Charles)
w/c 15.9.25	How we face challenges
w/c 22.9.25	Harvest
w/c 29.9.25	How we show kindness
w/c 6.10.25	Saint Wilfrid
w/c 13.10.25	Standing up for what you believe in
w/c 20.10.25	Trust
w/c 3.11.25	Remembrance
w/c 10.11.25	Peace
w/c 17.11.25	Christ as King, Lord and Saviour
w/c 24.11.25	Advent
w/c 1.12.25	Hope
w/c 8.12.25	Joy
w/c 15.12.25	Christmas

## Additional Information:

**Playground Equipment and Games:** Children are not allowed to use any of the playground equipment or bring in balls to play with before or after school. Also, children are not permitted to use bikes or scooters on the school grounds. This is for health and safety reasons. Children must not enter the school car park or climb on the blue railings.

## PE Uniform:

PE lessons will take place on **Monday**. Swimming lessons will take place on a **Wednesday**. Children will be expected to attend school in PE uniform on their PE day. This consists of a sky-blue T-shirt, school jumper, cardigan or hoody, and navy/black shorts (not short shorts e.g. Nike Pro), or navy/black leggings, or navy/black joggers, and a pair of dark-coloured trainers (no bright colours please). Children are also encouraged to bring a rainproof jacket for outdoor use in wet weather.

**Parking:** Please be reminded that parking on the school premises is for staff only, between 7am and 4.30pm. Please be respectful to residents when parking in the local community.

**Pets:** Dogs are not permitted on the school grounds, without formal consent.

**Attendance and Punctuality:** Good attendance is crucial in your child's education. If your child is unwell and unable to attend school, please notify the office staff.

**School Uniform:** Please ensure that children wear the correct school uniform and look smart. This includes black shoes. We strongly encourage you to have your child's name clearly marked or labelled in all items of clothing. Please ensure that your child comes to school with a coat. We encourage hair accessories, such as hair bands and bobbles, to be consistent with the colour of the uniform e.g., sky blue, navy, grey or black. Long hair should be tied back. Make up and cosmetics, including nail varnish or false nails, are not considered appropriate or consistent with our school uniform and therefore, should not be worn. Children are allowed to wear a standard **watch** in school. However, any type of watch with a camera or recording device (e.g. smartwatches) are not permitted.

**Earrings:** Children are not permitted to wear earrings in school. This is for health and safety reasons.

**Water bottles:** Children are encouraged to drink water during the school day to keep them hydrated. They may bring in a plastic water bottle (not a Stanley-style cup with straw), preferably clear, with their name labelled on it. They should take it home regularly to be washed. Children can refill bottles in school.

**Snacks:** Children may bring in a snack of either fruit, vegetables, rice cakes or toast for morning playtime. Other items such as cakes, biscuits, crackers, sweets, pastries, yoghurts, cereal bars or fruit bars are not permitted at playtime. Please be aware that there are children in school with nut allergies. Therefore, can you please ensure that your child does not bring any items containing nuts into school as part of their packed lunch or snack. Please note that this may include some cereal bars.

**Medication:** If your child requires medication such as inhalers, please ensure that you child's class teacher is provided with medication that is within its expiry date and is clearly labelled. You will be required to complete a medical form from the school office.