

Welcome to our KS2 SATs Meeting

Tuesday 16th September 2025



What are SATs?

SATs, short for **S**tandard **A**ssessment **T**ests, are national and standardised tests taken by children in Year 6 in England.

SATs assess the knowledge and skills in Mathematics, English Reading, and Grammar, Punctuation, and Spelling (GPS).

These tests are used as part of a range of measurements of the quality of education provided by a school.

The STA (Standards & Testing Agency) is responsible for overseeing the administration and marking of SATs in schools across the UK.

The 2026 Key Stage 2 SATs will take place in the week commencing 11th May 2026.

The tests will take place over four days.



Why are SATs important?

The purpose of Key Stage 2 SATs is to measure your child's academic progress and the school's performance.

SATs results are passed on to your child's secondary school, **who may use** this information to place them into suitable sets or streams in Year 7, to set a baseline for progress measurement and help predict children's future grades as they begin the long road to their GCSE exams in Year 11.

SATs are important for a number of reasons, but the mental wellbeing of children should always come first. Spend some time talking things through with them, understanding any worries they may have and helping to alleviate them as quickly as possible.

All children have now experienced a practice SATs week: this has stopped worries, allayed fears and are now not a mystery!



What tests are included in KS2 SATs?

SATs papers closely follow the national curriculum. This means your child will face questions similar to the content they've covered in class.

Topics included in the Year 6 SATs include:

- Mathematical Arithmetic
- Mathematical Reasoning
- English Reading
- English Grammar, Punctuation and Spelling

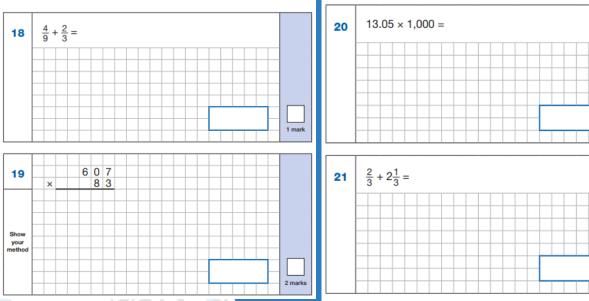
They will also be assessed by their teachers on subjects including speaking and listening, writing and science.

In more detail, KS2 SATs papers include:

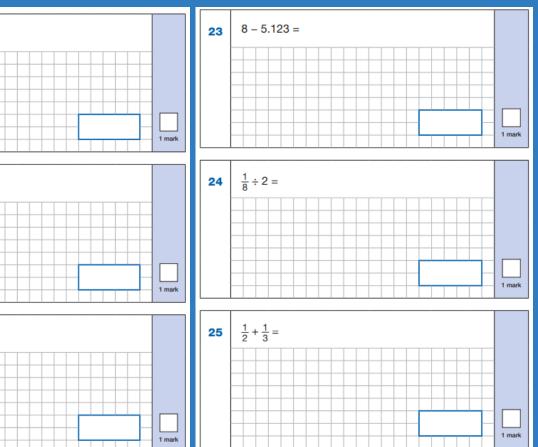
Mathematical Arithmetic:

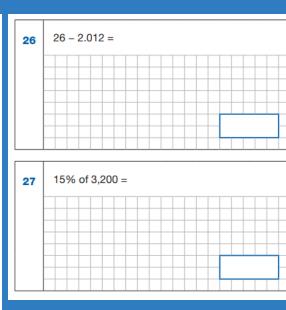
Assessing children's mathematical fluency and problem-solving skills.

Expect a range of questions covering addition, subtraction, multiplication, division fractions and percentages.



 $\frac{7}{10}$ of 30 =



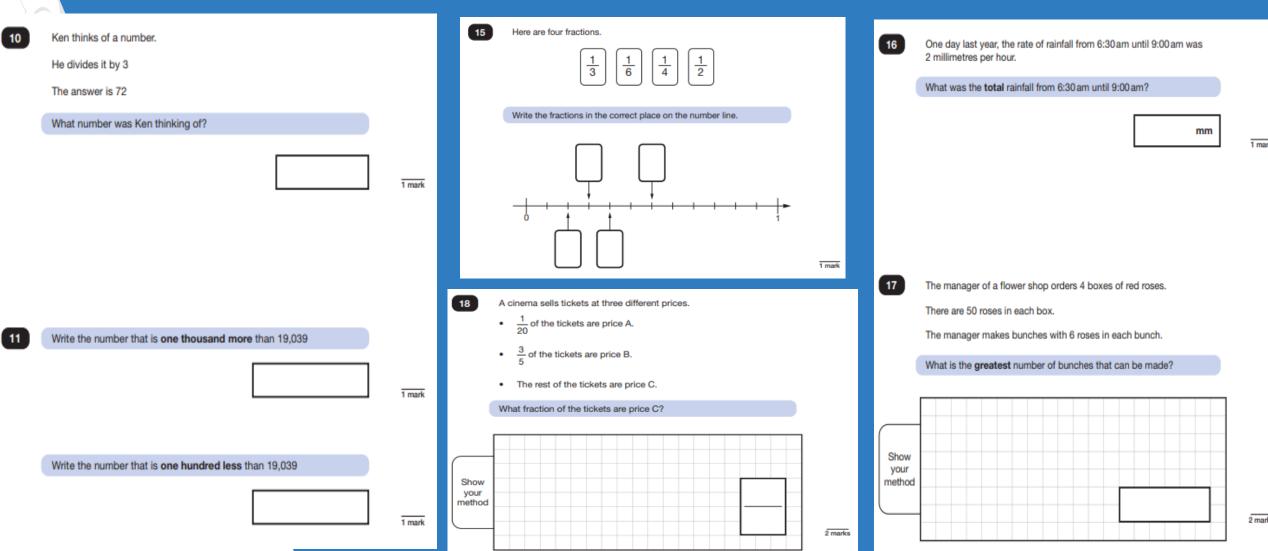


Mathematical Reasoning (2 papers 40 minutes each - roughly 25 questions):

Evaluating children's ability to apply mathematical concepts to solve real-life problems. Questions vary in complexity, requiring critical thinking and application of mathematical knowledge.

These questions involve a lot of reading.

They include topics such as telling the time, money, shapes, angles, fractions, pictograms and number sequences



English Reading: 50 marks, 60 minutes

Testing reading and comprehension skills, inference, vocabulary, and the ability to interpret texts. Children encounter various text types, including fiction, non-fiction and poetry.

Tests comprehension skills through questions based on various texts.

Questions 1–13 are about Streaky and Squeaky (pages 4–5)		20 Look at page 7.	27	Look at the whole text.		
		Louie said to Ned, "Now step back and watch."		Draw three lines to match Louie's feelings to the felt them.	e moment th	at she
cording to the text, Madagascar is well known for its range of weird and	d	What two things does this show about Louie?		Teit triem.		_
		Tick two .		before going on	shy	
s suggests Tick one .		She wanted Ned close by for safety.		the rope		
it is very difficult to find your way around the island.		She was confident that she would be safe.		while walking along	anxious	
tenrecs are the most famous animals on the island.				the rope		
terrieds are the most ramous animals on the Island.		She was showing off by going backwards.		back down on		
here are lots of unusual animals on the island.		She wanted Ned to be able to see her properly.		the ground	focused	
streaked tenrecs live all over the world.	1 mark					
	Tillark	She was teaching Ned how to do it.	1 mark	Look at page 11.		
			<u> </u>			
				Using information from the text, tick one box in each statement is true or false .	each row to	show wheth
d the paragraph beginning: They are not hedgehogs						,
and copy one word that means the same as 'met'.		Look at page 7.			True	False
	1 mark	Give two pieces of evidence that tightrope walking is difficult.		Exporting skins was not allowed.		
		1.		The leopard could be heard from outside the cave.		
				The hunters used their weapons carefully.		
w can you tell streaked tenrecs are social animals?		2		The pine martens were scared of Ruskin.		

Grammar, Punctuation, and Spelling: there are two GPS papers,

1 mark

70 marks in total (50 Grammar and Punctuation 45 minutes and 20 marks spelling 15/20 minutes)
This assesses grammar rules, punctuation, and spelling knowledge. Answers have to be accurate.

29 How does the use of the passive in the second sentence affect the 13 Insert a semi-colon in the correct place in the sentence below. Draw a line to match each **prefix** to the correct word to make a way the information is presented? new word. The suitcase was heavy the box was lighter but more awkward Max dropped the red bucket. Prefix Word to carry. 1 mark 2. The red bucket was dropped. en cover Tick one. It does not say who dropped the bucket. de large It shows that the action happened in the past. dis frost It shows that it was an accident 1 mark It does not say why the bucket was dropped. Write the contracted form of the underlined words in the boxes below them. 30 Circle the four nouns in the sentence below. Which sentence must end with a question mark? Liam was not completely surprised at the knock on his door that The strength of the wind made the trees in the forest sway Tick one. and bend. Shall we go round the fitness trail in the park morning. In fact, he had been waiting for this particular visitor. We could go tomorrow if you like 31 Circle the possessive pronoun in the sentence below. What I really like is the rope bridge "It is good to see you," he said, opening the door. Let me know what you would like to do The house next to ours, which belongs to Mrs Green, is for sale.

1 mark



How are SATs administered?

If the word SATs presents you with a mental image of your child sitting in a large hall with row after row of desks covered in pens and papers, then you will be pleased to hear that this is not the case.

SATs will be taken under formal test conditions. Each test is strictly timed.

Tests will be sat in the same classroom that they have been learning in all year.

The papers themselves, whilst being designed to test children's knowledge, will consist of questions that are similar to the ones children would have seen in class or in end of year tests in previous years.

The KS2 SATs will test techniques, skills and the knowledge gained not only from Year 6, but throughout the entirety of primary school. Most years, the analysis from the maths tests shows that at least 50% of the content tests topics learnt by the children in years 3 to 5 at primary school.

For the SATs:

- Be given the equipment needed
- Start the day with a SATs Breakfast



Results and Reporting

Although the SATs dates for 2026 are in May, the test results are not released until towards the end of the summer term.

SATs papers will be **marked externally** whilst teacher assessments for Writing and Science and will be made by class teachers.



Results and Reporting

Once the results have been returned to school, parents and carers are given a report that shows their child's raw score (the total number of marks that child has scored on a test); their scaled score (which allows for comparison with all other children across the country who took the same test); and whether or not they have achieved the national standard.

<u>Scaled scores</u> give a much easier indication of how a child is performing relative to the national sample of pupils of the same age group. The average score is always 100, hence a higher score is above average and a lower score is below average.

For SATs, scaled scores range between 80 and 120.

If a child's **scaled score** is:

- •below 100, they have not reached the expected standard.
- •between 100 and 109, they have reached the expected standard.
- •110 or over, they have exceeded the expected standard and are judged as working at greater depth.





Reading	GAP5	Maths
Beginning (B)	Beginning (B)	Beginning (B)
0-7	0-10	0-15
Beginning + (B+)	Beginning + (B+)	Beginning + (B+)
8-14	11-20	16-30
Working Towards (W)	Working Towards (W)	Working Towards (W)
15-20	21-30	31-45
Working Towards+ (W+)	Working Towards + (W+)	Working Towards+ (W+)
21-28	31-38	46-61
Secure (5)	Secure (5)	Secure (5)
29-40	39-57	62-96
ARE	ARE	ARE
Secure+ (5+)	Secure+ (S+)	Secure+ (5+)
41-50	58-70	97-110
Greater Depth	Greater Depth	Greater Depth





Teachers will often use past SATs practice papers to help children in their class prepare for their assessments. Taking these practice papers and learning about the questions that have been asked previously will help children feel more comfortable with the tests that they're about to take.

As a parent or carer there's a lot you can do to help your child prepare for their tests before the SATs dates come around in May. As well as helping them complete their homework throughout the year, you can help your child revise for their SATs as it gets closer to Year 6 SATs week. Helping them revise little and often is much better than stressing them out with long revision sessions.

It's important to make sure that you don't place too much pressure on your child. The more relaxed you are, the more relaxed your child will be, which means they are likely to perform better during SATs week.

1. Create a Study Schedule:

Balanced Routine: Establish a study timetable that balances schoolwork, revision, and relaxation. Avoid cramming and ensure regular breaks.

Short Sessions: Short, focused study sessions are more effective than long, exhausting ones.

2. Use Quality Resources:

Practice Papers: Utilise past SATs papers and sample questions to familiarise your child with the format and question types.

Educational Websites: Websites like BBC Bitesize, and others offer interactive exercises and practice tests. **Books:** Invest in SATs preparation books which often include practice tests, explanations, and tips. (CPG)

3. Focus on Weak Areas

Identify Gaps: Work with your child to identify and focus on areas where they need improvement.

4. Reading Practice:

Regular Reading: Encourage daily reading habits to enhance comprehension skills.

Discuss Texts: Talk about what they read, ask questions, and discuss themes, characters, and plots to improve understanding and analytical skills.

5. Maths Skills:

Daily Practice: Incorporate daily arithmetic practice into their routine.

Practical Application: Use real-life situations to practice maths skills, such as cooking to measure ingredients or shopping to calculate totals.

6. Supporting Your Child:

Maintain a positive attitude towards SATs. Encourage effort and celebrate improvements, no matter how small.

Ensure a quiet, comfortable, and well-lit study space free from distractions.

Ensure your child eats nutritious meals.

Encourage regular physical activity.

Ensure your child gets enough sleep, especially as the tests approach.

Listen to your child's concerns and reassure them that their best effort is what counts.

Teach relaxation techniques such as deep breathing or mindfulness to help manage exam stress.

Keep in touch with your child's teacher for updates on their progress and areas that may need attention.



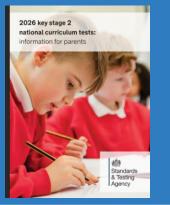
<u>Homework</u> for Year 6 is incredibly important in helping children prepare for their SATs.

- It not only reinforces the key concepts learned in class but also develops essential skills such as time management, independent study, and problem-solving.
- Completing homework regularly gives children the opportunity to practice and solidify their understanding, making them more confident and better prepared for the challenges of the SATs.
- Additionally, homework helps teachers identify areas where extra support may be needed, allowing for more targeted intervention.

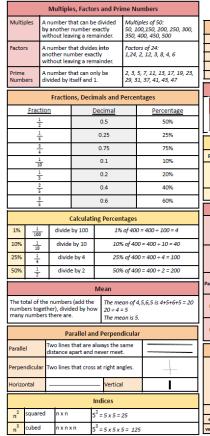
By encouraging good homework habits, you are actively supporting your child's

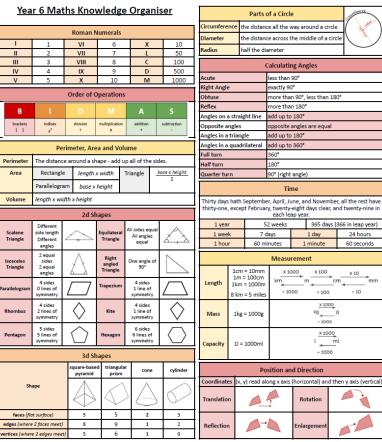
success in this crucial academic year.

https://www.saintwilfrids.wigan.sch.uk/



Support Organisers



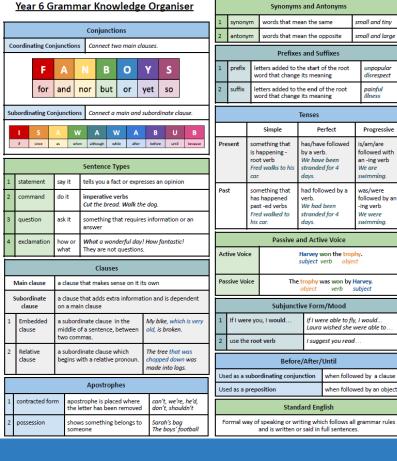




the subject/object of the

who, which, what, where,

when, why, that





and is written or said in full sentences.

Consistent attendance and punctuality are critical to your child's success. Each morning, teachers dedicate time to essential learning activities, including arithmetic practice, which forms the foundation for many of the skills tested in the SATs.

If your child is late or absent, they miss out on this vital teaching... Here's why attendance and punctuality are so important:

- 1. Each day, during the registration time, children work on their maths skills, building confidence and speed in key areas like calculations, problem-solving, and mental maths.
- 2. Mornings often set the tone for the rest of the school day. Being present and on time allows children to start the day in a calm, structured manner, helping them stay focused and ready to learn throughout the day.
- 3. Regular attendance helps children develop a routine and feel confident in their learning. It reinforces the importance of commitment and effort, which will serve them well not only in SATs but also in secondary school and beyond.

We understand that some absences are unavoidable, but by ensuring your child is present and on time every day, you are giving them the best possible chance to succeed in their SATs and develop habits that will benefit them throughout their education.





Dates

KS2 Year 6 SATs Dates - May 2026

Date	Test	
Monday 11th May 2026	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes	
Tuesday 12th May 2026	English Reading Test - 60 minutes	
Wednesday 13th May 2026	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes	
Thursday 14th May 2026	Mathematics Reasoning (Paper 3) - 40 minutes	

And finally...

- Thank you for attending this meeting!
- Please let us know of you have any questions.
 - Feel free to have a look at some of the past SATs papers.
- Don't forget to purchase the CPG revision books.