Maths Overview 2025-2026

Year 4 Autumn Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Number-	Number- Number	Number- Number	Number- Number	Assessment week	Number- Number	Number- Number
Multiplication and	and Place Value	and Place Value	and Place Value		and Place Value	and Place Value
Division						
	I can count in	I can recognise the	I can find 1,000		I can identify,	I can read Roman
I can recall	multiples of 6, 7, 9,	place value of	more or less than a		represent and	numerals to 100 (I
multiplication and	25 and 1,000	each digit in a	given number.		estimate numbers	to C) and know
division facts for	without any	four-digit number			using different	that over time, the
multiplication	support.		I can order and		representations.	numeral system
tables up to 12			compare numbers			changed to include
× 12 (within 6			beyond 1,000.		I can estimate and	the concept of 0
seconds)					use inverse	and place value.
			I can count		operations to	
			backwards		check answers to a	
			through 0 to		calculation.	
			include negative			
			numbers.		I can round any	
					number to the	
					nearest 10, 100 or	
					1,000.	

Year 4 Autumn Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Number- Addition and Subtraction I can add numbers with up to 4 digits using the formal written method of columnar addition where appropriate.	Number- Addition and Subtraction I can subtract numbers with up to 4 digits using the formal written method of columnar subtraction where appropriate.	Number- Number and Place Value I can solve number and practical problems that involve all of the above and with increasingly large positive numbers. I can solve addition and subtraction two-step problems in contexts, deciding	Measurement I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.	Number- Multiplication and Division I can recognise and use factor pairs and commutativity in mental calculations.	Assessment week	Number- Multiplication and Division I can multiply two-digit and three-digit numbers by a one-digit number using formal written layout.	Number- Multiplication and Division I can solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Year 4 Spring Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Measurement I can find the area of rectilinear shapes by counting squares.	I can read, write and convert time between analogue and digital 12- and 24-hour clocks. I can solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.	I can read, write and convert time between analogue and digital 12- and 24-hour clocks. I can solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.	Assessment Week	Number- Fractions (including Decimals) I can recognise and show, using diagrams, families of common equivalent fractions. I can add and subtract fractions with the same denominator.	Number- Fractions (including Decimals) I can solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

Year 4 Spring Term 2

Week 1	Week 2	Week 3	Week 4	Week 5
Geometry- properties of shapes	Geometry- properties of shapes	Geometry- properties of shapes	Assessment Week	Geometry- Position and Direction
I can identify lines of symmetry in 2-D shapes presented in different orientations. I can complete a simple symmetric figure with respect to a specific line of symmetry.	I can identify acute and obtuse angles and compare and order angles up to 2 right angles by size.	I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes		I can describe positions on a 2-D grid as coordinates in the first quadrant. I can describe movements between positions as translations of a given unit to the left/right and up/down. I can plot specified points and draw sides to complete a given polygon.

Year 4 Summer Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Measurement I can interpret and	Measurement I can solve	Number- Fractions (including Decimals)	Assessment Week	Number- Fractions (including Decimals)	Number- Fractions (including Decimals)
present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.	comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.	I can recognise and write decimal equivalents of any number of tenths or hundreds.		I can find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.	I can count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10.

Year 4 Summer Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Number- Multiplication and Division I can use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers. I can recall multiplication and division facts for multiplication tables up to 12 × 12 (within 6 seconds).	Number- Multiplication and Division I can recall multiplication and division facts for multiplication tables up to 12 × 12 (within 6 seconds).	Measurement I can convert between different units of measure [for example, kilometre to metre; hour to minute]. I can estimate, compare and calculate different measures, including money in pounds and pence.	Number- Fractions (including Decimals) I can round decimals with 1 decimal place to the nearest whole number.	Number- Fractions (including Decimals) I can compare numbers with the same number of decimal places up to 2 decimal places.	Assessment Week	Number- Fractions (including Decimals) I can solve simple measure and money problems involving fractions and decimals to 2 decimal places.