

## St. Wilfrid's CE Primary Academy Curriculum Overview 2025-2026 Religious Education



- The Theology involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.
- Ph Philosophy involves studying a) how and whether things make sense; b) morality & ethics and c) questions of reality, knowledge & existence.
- Social science involves studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals,

Year	Autum	nn Term	Spri	ing Term	Sui	mmer Term
All Year Groups	Children are taught about Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage. They are taught about other major world religions and world views, their impact on society, culture and the wider world, enabling them to express ideas and insights. They are encouraged to explore their own beliefs and values.					
Nursery	EYFS 1: Why Are We All Different and Special?  Links to World Faiths and World Views: Islam Pupils will be introduced to the knowledge that Muslims and Jews also share the belief that God is our creator. It could also be appropriate to mention that some people do not believe that God is creator.  Why do Christians believe God is their heavenly father? Ph Why are names important? Ss Does everyone agree that God made us?	EYFS 4 Christmas:  How do Christians celebrate Jesus' birthday?  Links to World Faiths and World Views: Hanukah, Diwali Why do Hindus light candles at Diwali?  Th Why was Jesus a special baby? Ph Which part of the story is the most important?  Ss Does everyone celebrate Jesus' birthday in the same way?	EYFS 6: Why Did Jesus Tell Stories?  Th Where will you find the stories Jesus told? Ph What can we learn from Jesus' stories? Ss Which stories teach about God's love?	EYFS 7: Why Do Christians Believe That Easter is All About Love?  Th Why do Christians believe that Jesus' death on the cross is so important? Ph Who do you love? Ss How do Christians celebrate Easter?	EYFS 10:     Prayer     What is prayer?  Links to World Faiths     and World Views:     Prayer Look at the items in     your Chatterbox that     will generate     discussion about     prayer in world faiths     Islam, Judaism,     Buddhism.	EYFS 5: Which Stories Did Jesus Hear When He Was a Child?  Th
Nursery Enrichment		Visitor: Talk about Diwali				

## Reception EYFS 2 Harvest: **EYFS 4 Christmas:** EYFS 7 Easter: **EYFS 5 Stories Jesus EYFS 9 Special EYFS 11 Special Times:** Why do people of faith say **How do Christians** Why do Christians believe How do you celebrate Places: Heard: thank you to God at celebrate Jesus' birthdau? that Easter is all about love? special times? What makes a place What stories did Jesus hear harvest time? when he was a child? holy? Links to World Faiths and Links to World Faiths and Why do Christians World Views: World Views: believe that Jesus' death Links to World Faiths Which of the stories do Hanukah, Diwali on the cross is so Whu do people of different and World Views: you like best? Why do Christians important? faiths have festivals and Do you like listening to The Gurudwara & believe God is the Who do you love? Ph celebrations? stories? Mandir/shrine to cover creator of everything? How do Christians Ss Why was Jesus a Did Jesus go to church? Festivals Why is it important to Th special places, celebrate Easter? special baby? Why not? Sikhism - Vaisakhi say thank you? comparing and Which part of the story How do Christians say Hinduism - Holi contrasting to the is the most important? thank you to Baisakhi & Holi celebrations. **EYFS 6 Stories Jesus** church. Does everyone God at harvest time? Ss their importance to Sikhs and Visitor: Prags Birk celebrate Jesus' Told: Hindus. birthday in the same Why did Jesus tell Stories? Visitor: Prags Birk EYFS 3 Special People: way? Why do Christians believe Where will you find the Jesus is special? Does everyone stories Jesus go to the same told? place to Links to World Faiths and What can we learn What makes particular worship God? World Views: from Jesus' stories? days special? Why not? Founders and Leaders of Which stories teach How are special times Where is your faith (Imam, Guru Nanak, about God's love? celebrated? special place? Buddha) Why do some Which special times do Ss people of faith people take off celebrate? their shoes before entering their place of worship? Reception Visitor- Prags Birk festivals of **Enrichment** Hinduism and Sikhism talk

Year 1	1.1 Harvest:	1.3 Christmas:	1.4 Jesus:	1.5 <b>Easter:</b>	1.7 Baptism:	1.8 Joseph:
Year 1	1.1 Harvest:  How can we help those who do not have a good harvest?  Links to World Faiths and World Views:  Judaism: How do people of Jewish faith celebrate the harvest?  Th Why is saying thank you to God for	1.3 Christmas:  Why do we give and receive gifts?  Th	1.4 Jesus: What made Jesus special?  Th Why did the wind and waves obey Jesus? Ph What does special mean? Ss How do Christians show that they believe Jesus was/is special?	1.5 Easter: What do you think is the most important part of the Easter story?  Th	1.7 Baptism: Why is Baptism Special? Links to World Faiths and World Views: How do people of world faiths welcome new babies?  Th How & why do people of faith say thank you to God for their new babies?	1.8 Joseph: Why is Joseph a Bible hero?
	the harvest important to people of faith?  Ph Is it important to say thank you?  Ss Why do some people help those who have not had a good harvest?  1.2 Creation: What are your favourite things that God created?  Links to World Faiths			Storig: Why do some Christians create an Easter Garden as part of their celebrations?	Ph What does it mean to belong?  Ss How are names chosen?	
	and World Views What do people of Muslim faith believe about how God made the world?  Th Why do people of faith believe God is the Creator?  Ph What do you feel about the wonders of creation?  Ss How do people of faith take care of creation?					
Year 1 Enrichment	Muslim Visitor about creation					

Year 2	2.1 The Bible: Why is it such a special book?  Links to World Faiths and World Views: Do people of all world faiths have holy books?  Th Why is a Holy Book/Sacred Text different to all other books?  Ph What makes something holy?	2.2 Christmas: Why was the birth of Jesus such good news?  Th	2.3 Jesus: Why did Jesus welcome everyone?  Th What do these stories reveal about Jesus? Ph What is a miracle? Ss What did Jesus want his followers to learn from his behaviour?	2.4 Easter:  How do symbols help us to understand the Easter story?  Th Why is the cross the main symbol of Christianity?  Ph What is a symbol?  Ss How do Easter celebrations and symbols show is what Christians believe?	2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost?  Th What happened at Pentecost?  Ph How does it feel when we say Ss How do Christians express their beliefs about the Holy Spirit in artwork?	2.5 The Church: Why is the Church a special place for Christians?  Links to World Faiths and World Views: Why are holy buildings important to people of faith?  Th Does God live in a building? Ph How do you feel when you stand in your special place?
Year 2 Enrichment	Ss How do people of faith treat and read their Holy Books?  Visitor -Sikhism (Holy book) Prags	celebrations reflect the Christian belief that Jesus is good news?				Ss Why do people of faith gather in holy places/buildings?
Year 3	3.6 Harvest:  How do people of faith say thank you to God for the harvest?  Links to World Faiths and World Views:  How do people the Jewish faiths say thank you to God for the Harvest?	3.2 Christmas:  How does the presence of Jesus impact on people's lives?  Th What do Christians believe is the reason God sent Jesus to be present on earth?  Ph How is it possible for God to be present on earth?  Ss In what ways do Christians believe they can be the presence of Jesus in the world today?	Th Why did/does Jesus change lives?  Why did/does Jesus change lives?  Ph What does 'change' mean?  Ss What happens when Jesus changes a person's life?	3.4 Easter: Is the cross a symbol of sadness or joy?  Th	3.1 Called by God: What does it mean to be called by God?  Th In what ways does God call people? Ph Who has/or could be called by God?  Ss What are the similarities and differences between the role and daily lives of faith leaders?	3.5 Rules for living: Which rules should we follow?  Links to World Faiths and World Views: Does everybody follow the same rules? Why? Why not?  Th Do people of faith share the same rules? Ph What would happen if there were no rules/laws? Ss Which rules do people live by?
Year 3 Enrichment						Visit from a Monk

Year 4	4.5 The Church:	4.2 Christmas:	4.6 What is Prayer?	4.4 Easter:	4.3 Jesus:	4.1 David and the Psalms:
	Are all Churches the same?  Links to World Faiths and World Views:  Are all places of worship the same? Do people worship God in the same way?  Why are holy buildings and places important to people of faith?  Th Why are there similarities and differences between places of worship?  Ph Are all places of worship the same? Why not?  Ss Why are certain buildings and places important to some people and not others?	Why is Jesus described as the light of the world?  Links to World Faiths and World Views:  Jewish Festival of Hanukkah  Why is light an important symbol in World Faiths?  Th Why do people of faith light candles?  Ph Why is light such a powerful symbol?  Ss In what ways do the actions of Christians show the light of Jesus in the world today?	Links to World Faiths and World Views: How do people of world faiths pray?  Th Why do people of faith pray? Ph What is prayer? Ss How do people of faith pray?	Links to World Faiths and World Views: What do faiths say about forgiveness?  Th How do the events in the Easter story reveal Christian beliefs about trust and forgiveness?  Ph Who thinks the value of forgiveness is important? Why?  Ss In what ways can trust and forgiveness challenge the lives of believers?	Why do Christians believe Jesus is the Son of God?  Links to World Faiths and World Views: Why do Jewish people believe that the Sabbath/Shabbat is so important?  Th Where did Jesus' power and authority come from?  Ph How do these stories reveal Jesus to be the Son of God?  Ss In what ways does the keeping of Shabbat affect the lives of Jews and Christians?	What values do you consider to be important?  Th Is there a difference between human values and faith values?  Ph What values do you consider to be important?  Ss Who decides that values we live by?
Year 4 Enrichment	Visit to St Wilfrid's Church Mosque Workshop					
Year 5	5.1 The Bible: How and why do Christians read the Bible?  Links to World Faiths and World Views: Why are sacred texts so important to people of faith?  Th What is the connection between the ways in which the Holy Book is treated and how the believer regards the content of the book?  Ph Do you need a Bible to be a Christian?  Ss In what ways do the contents of the Sacred Text impact on the life of the believer?	5.2 Christmas:  How do our celebrations reflect the true meaning of Christmas?  Th Why are the stories in Matthew and Luke similar/different?  Ph Why do the two Gospels contain different elements of the story?  Ss How do the celebrations reflect the true meaning of Christmas?	Th How do Christians believe Jesus was a great teacher?  Th How do Christians use Jesus' stories to Christianity answer the big questions in life?  Ph Could the teachings of Jesus inspire people of any World Faith or World View?  Ss How do the teachings of Jesus impact on the lives of believers?	Th In what ways is Jesus' death and resurrection a victory?  Th What is Jesus victorious over and why?  Ss How do the events and services that take place in churches during Holy Week and Easter reflect the Christian belief that Jesus was victorious?	5.9 St Paul: How did the news of Jesus resurrection spread around the world?	Unit 5.5: Old Testament Women Did she make the right choice? Links to World Faiths and World Views: Jewish Festival of Purim  Th
Year 5 Enrichment	Visitor- Prags Birk festivals of Hinduism and Sikhism talk					

Year 6	6.1 Life as a journey	6.2 Advent	6.3A Exodus	6.3 The Eucharist	6.6 God	6.7 People of Faith
	Is every person's journey	How do Christians prepare	Why is the Exodus such a	How and why do Christians	What is the nature and	How does having faith
	the same?	for Christmas?	significant event in Jewish	celebrate the Eucharist?	character of God?	affect people's lives?
	the same?  Links to World Faiths and World Views: Why do people of faith make pilgrimages?  Th What do we learn about God from the names he is given? Ph Why is God given different names? Ss How are the beliefs about the nature of God revealed in the actions of the believer?	Th What are Christians preparing for during the season of Advent?  Ph Is it important to be prepared? Why?  Ss How do the preparations during Advent reflect Christian belief?	significant event in Jewish and Christian history?  Links to World Faiths and World Views:  Jewish Festival of Passover (throughout the unit)  Th Where does the Exodus fit into God's Big Story?  Ph Why is freedom important?  Ss How do the events of the Exodus impact on some people's lives today?	Th What is the reason for celebrating the Eucharist?  Ph What questions would you like to ask?  Ss Do all Christians celebrate the Eucharist in the same way? Why? Why not?  6.4 Jesus  Who was Jesus? Who is Jesus?  Th Why do Christians believe Jesus was the Messiah?  Ph Was Jesus the Messiah?  Ss How are the diverse opinions on the identity of Jesus reflected in people's words and actions?  Links to World Faiths and World Views:	character of God?  Links to World Faiths and World Views:  Have you discovered any beliefs about God in common across different faiths?	affect people's lives?  Links to World Faiths and World Views: How does having faith affect people's lives?  Th What motivates a person of faith? Ph What is faith? Ss Why does having faith affect a person's life?
				Who was Jesus?		
Year 6 Enrichment						Visit to Vajravarahi Buddhist Centre

## Key

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- Social science involves studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities & societies.