



St. Wilfrid's CE Primary Academy Curriculum Overview 2022-2023



Nursery

Term:	Autumn Term		Spring Term		Summer Term	
Focus Theme:	I'm special, I'm me	Tell me a story	Whatever the weather	Mini-beast Madness	Food Glorious food	Under water adventure
Hook:	Photograph album	Crime scene	Box of weather-related items	Mini-beast hunt around school	Food tasting	Aquarium clip
Focus Reading Text:	A range of books about our selves	A range of Traditional tales	A range of books about the weather	A range of books about mini-beasts	A range of books about food	A range of books about the seaside and under the sea
Home Learning Project:	Create a family tree		Make a mini-beast model		Select a recipe and make this together	
Showcase:	Festive stay and play		Easter stay and play		Teddy bear picnic stay and play	
Enrichment:	Storyteller workshop		Creepy- Crawly Visitor		Visitor to school – Chef	

Subject Area:	Autumn Term		Spring Term		Summer Term	
Literacy	Rhymes,	Letters Traditional tales, rhymes Instructions Re-telling stories	Non-fiction Instructions Lists	Poetry	Information texts, Fiction	Fiction and non- fiction books
Phonics	Phase 1 phonics aspects 1,2,3	Phase 1 Phonics aspects 1,2,3	Phase 1 Phonics aspects 1,2,3,4	Phase 1 Phonics aspects 1,2,3,4,5	Phase 1 Phonics aspect 1,2,3,4,5,6,	Phase 1 Phonics aspect 1,2,3,4,5,6,7
Poetry	Daily Read and Recite: Collection of rhymes, poems and songs	Daily Read and Recite: Collection of rhymes, poems and songs	Daily Read and Recite: Collection of rhymes, poems and songs	Daily Read and Recite: Collection of rhymes, poems and songs	Daily Read and Recite: Collection of rhymes, poems and songs	Daily Read and Recite: Collection of rhymes, poems and songs
Mathematics	Positional Vocab, Counting small groups of objects and recognising numbers of personal significance	Shape Sorting by size Measuring, Size Counting sets of objects Pattern Prepositions	Counting sets of objects using 1-1 correspondence Recognising numbers to 5	Sorting and classifying Explore pattern and create patterns 1-1 correspondence	Shape Sorting and classifying Adding sets of objects together Subitising	Adding groups of objects together Match numbers and objects Subitising
PSED	New beginnings Rules, boundaries, rewards	Going for goals, Talking about favourite rhymes/stories	Getting on and falling out Talking about favourite toys	It's good to be me. Meeting people from the community who help us, <i>i.e. police, fire, doctor</i>	Changes	Relationships

Physical development	Following instructions Movement to music Sticky kids	Dance/Yoga	Using small equipment	Skill wise-First touch	Yoga	Dance and circle games
Communication and Language	Role play- Support children in their play Small group time speaking opportunities Begin to listen to stories with attention and recall. Model show and tell and questioning		Role play- support children in developing characters. Maintain attention Talk in larger groups. Begin to follow instructions		Role play- Support children in creating storylines Maintain attention in group activities. Talk in large and small groups. Begin to ask questions in response to conversations. Follow a two chained instruction	
Understanding of the world	Digital camera. Controlling the mouse Operating story phones My body Senses Observing similarities and differences Personal History- when I was a baby	Using buttons, dials and Switches Code a Caterpillar Operating story phones Changing materials Baking Children around the world Fairy tale maps	Paint programmes, number programmes on the computer Using Cbeebies Exploring materials Observing the weather Looking at weather symbols.	Using the keyboard Using Purple mash Using Cbeebies Exploring the natural world looking at different mini-beasts Looking at Insects from other countries Looking at habitats Our local area. Map work	Purple Mash, Beebot Using digital cameras Growing plants Baking Food from around the world.	Purple Mash Bee bots Using digital cameras Exploring maps of the world Remembering holidays, we've been on Places we've been on holiday Looking at habitats
Expressive Art and Design	Painting and drawing Self portraits Collage Printing Baking Singing Nursery rhymes	Printing, Selecting appropriate materials Collage Baking Learning new songs playing instruments	Observational drawings Exploring fastenings Composing Music	Painting, Sculptures- using clay/plasticine Listening to different music and talking about it. Using different things to create music	Printing Collage Baking Exploring instruments	Observational drawings of shells Printing Creating music
RE	I am special Feelings and emotions Story of Creation	Christmas- Nativity story Hanukah, Diwali	Stories Jesus heard- Jonah Shrove Tuesday Ash Wednesday, Lent	Easter Love	Cultural celebrations involving food Special times- family celebrations	Friendship- What makes a good friend?
SMSC	Our Nursery Curriculum promotes children's Spiritual, Moral, Social and Cultural Development, ensuring that that they are prepared to be reflective about and responsible for their actions as good citizens. (See SMSC overview)					
Fundamental British Values	Our Nursery Curriculum actively promotes the Fundamental British Values of <i>democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</i>, in order to prepare children for life in Modern Britain. (See Fundamental British Values overview)					
Christian Values	Our Christian Values underpin all of our Curriculum at St. Wilfrid's: FAIR, FORGIVE, TRUST, HOPE, LOVE, JOY, COURAGE, KIND and PEACE.					