



# St. Wilfrid's CE Primary Academy Curriculum Overview 2022-2023

## Year 1



Term:	Autumn Term	Spring Term	Summer Term
<b>Focus Theme:</b>	Seasons come, seasons go	London's burning!	Down at the bottom of the garden
<b>Hook:</b>	Autumn Walk Park Keeper/Ranger visit	Crack the code from Samuel Pepys, mystery items in the sack and bread baking	Creepy Crawly man visitor
<b>Focus Reading Text:</b>	Percy the Park Keeper- After the storm by Nick Butterworth	'Toby and the Great fire of London' by Margaret Nash and Jane Cope	Superworm by Julia Donaldson
<b>Home Learning:</b>	Autumn Box	Great Fire of London model or picture	Create a mini-beast habitat with a non-fiction booklet
<b>Showcase:</b>	Curriculum presentation	Create an old diary from 1666. These will be shared and read to Reception children.	Make information leaflets about Minibeasts to share with parents.
<b>Enrichment:</b>	Toys Through Time - Salford Museum & Art Gallery	Fire Service visit	Martin Mere visit

Subject Area:	Autumn Term		Spring Term		Summer Term	
<b>Other Reading Texts:</b>	<b>Supermarket Zoo</b> by Caryl Hart  <b>Not a stick</b> by Antoinette Portis  <b>The Gruffalo</b> by Julia Donaldson	<b>Harvey Slumfenburger</b> by John Burningham  <b>The Girl with the Yellow Bag</b> (Literacy Shed)  <b>Non-fiction- plants and trees</b>	<b>Nell Saunder's Diary</b>  <b>The Great Fire of London: An Illustrated History of the Great Fire of 1666</b> by Emma Adams  <b>The Great Fire of London</b> by Liz Gogerly	<b>Vlad and the Great Fire of London</b> by Kate Cunningham  <b>Why do we remember? The Great Fire of London</b> by Izzi Howell	<b>Caterpillar Shoes</b> (Literacy Shed)  <b>The Woolly Bear Caterpillar</b> by Julia Donaldson  <b>The Big Book of Bugs</b> By Yuval Zommer	<b>Peep Inside: Bug Homes</b> By Anna Milbourne and Simona Dimitri  <b>Insect Detective</b> by Steve Voake  <b>Do You Love Bugs?</b> by Matt Robertson
<b>Poetry</b>	<b>Read, Analyse and Recite:</b> Thirty Days hath September	<b>Read, Analyse and Compose:</b> List Poems	<b>Read and Analyse - Narrative:</b> A Tiny Burning Flame	<b>Read, Analyse and Recite:</b> Here is the Seed by John Foster	<b>Read, Analyse and Compose- Poetic forms and device:</b> Shape Poems	<b>Read and Analyse - Classic:</b> Caterpillar by Christina Rossetti
<b>Writing Focus:</b>	<b>(NF) Baseline Informal letter:</b> Introducing themselves ( <i>informal</i> )  <b>(N) Literary Description:</b> Setting description of park  <b>(NF) Discussion:</b> Should the park close down? ( <i>informal</i> )	<b>(N) Narrative:</b> Own story of Harvey Slumfenburger  <b>(NF) Explanation:</b> Leaflet on trees ( <i>formal</i> )  <b>(P) List Poem</b>	<b>(NF) Recount:</b> Diary of the Great Fire of London ( <i>informal</i> )  <b>(N) Literary Description:</b> Character description of Toby  <b>(NF) Instruction/Procedure:</b> How to make bread – modern and at the time of the Great Fire ( <i>formal</i> )	<b>(NF) Recount:</b> Newspaper report 'Great Fire of London' ( <i>informal/formal</i> )  <b>(N) Playscripts:</b> Based on the Great Fire of London  <b>(N) Historical Narrative:</b> flea on a cat/dog racing through London.	<b>(N) Narrative:</b> Retell Superworm  <b>(NF) Police Report:</b> Find Superworm ( <i>formal</i> )  <b>(P) Shape Poem:</b> minibeasts	<b>(NF) Letter:</b> Martin Mere ( <i>formal</i> )  <b>(N) Narrative:</b> Own story about a different animal that becomes a superhero.  <b>(NF) Non-Chronological report:</b> Minibeasts ( <i>formal</i> )
<b>Mathematics</b>	<b>Number and Place Value</b> Measures: Length and Mass/Weight  <b>Addition and Subtraction</b> Geometry: 2D and 3D Shape	<b>Number and Place Value Fractions</b> Measures: Capacity and Volume  <b>Measures: Money</b> Measures: Time	<b>Number and Place Value</b> Measures: Mass/Weight  <b>Geometry:</b> 2D and 3D Shape Measures: Counting and Money  <b>Addition and Subtraction</b>	<b>Measures:</b> Length and Mass/Weight  <b>Multiplication and Division Fractions</b> Geometry: Position and Direction  <b>Measures:</b> Time	<b>Number and Place Value Addition and Subtraction</b> Measures: Capacity and Volume  <b>Fractions</b> Geometry: Position and Direction  <b>Geometry:</b> 2D and 3D Shape	<b>Measures:</b> Time  <b>Multiplication and Division Addition and Subtraction Measures</b>  <b>Number and Place Value</b>

RE	Harvest <b>Non-Christian Faith Unit:</b> Jewish Harvest Sukkot God and Creation	Christmas: Why do we give and receive gifts?	Jesus was Special	Easter: Celebrating new life and new beginnings	Why is Baptism Special? <b>Non-Christian Faith Unit:</b> Birth Rites: Muslim, Hindu, Sikh	Joseph <b>Multi-Cultural Christianity</b>
Computing	Online Safety	Exploring Purple Mash (Pictograms, sorting and Lego builders)	Technology beyond the school Maze Explorers	Simple Spreadsheets	Animated story books (2 create)	Coding (2 code)
Science	Plants: Identify plants, including trees		Everyday Materials: Identify and name materials and properties, making comparisons	Plants: Structure of flowers	Animals, including Humans: Identify and compare common animals and basic parts of the Human Body	
	Seasonal Changes: Weather, Seasons and Day Length		Seasonal Changes: Weather, Seasons and Day Length		Seasonal Changes: Weather, Seasons and Day Length	
History	Changes within Living Memory - Toys		Events beyond Living Memory - The Great Fire of London		Lives of significant individuals – L S Lowry and Pieter Bruegel	
Geography	Mapping (Geographical Skills and Fieldwork, Place Knowledge)		The UK (Locational Knowledge, Geographical Skills and Fieldwork)		Name and Locate Hot and Cold Areas (Human and Physical Geography)	
	Seasonal and Daily Weather Patterns (Human and Physical Geography)		Seasonal and Daily Weather Patterns (Human and Physical Geography)		Seasonal and Daily Weather Patterns (Human and Physical Geography)	
Art and Design	3D – Seasonal Changes Artist – Andy Goldsworthy/Mondrian		Painting and Printing – Textile covering Artists- Rachel Reynolds		Drawing – People & Places Artists – LS Lowry & Pieter Bruegel	
Design and Technology	Moving pictures (Explore and use mechanisms -Sliders)		Building Structures: A house for the three little pigs: Creating a structure with a given criteria (waterproofing)		Good enough to eat! (Cooking and Nutrition Topic)	
Physical Education	Fundamental Movement Skills Dance	Fundamental Movement Skills Dance	Gymnastics & Dance	Gymnastics & Dance	Sending and Receiving Games Athletics	Racket and ball games Creating games with others
Music	Exploring Pulse Hey You	Performing	Music Styles In the Groove	Pitch Recorders	Singing Your Imagination	Structure and Performing Recorders
PSHE	Living in the Wider World - Rights and Responsibilities		Relationships - Managing different relationships		Living in the Wider World - Caring for the Environment	
	Relationships –Difference and Diversity		Health & Wellbeing - Personal Safety		Health & Wellbeing - The Changing Body	
SMSC	Our Year 1 Curriculum promotes children's Spiritual, Moral, Social and Cultural Development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens.					
Fundamental British Values	Our Year 1 Curriculum actively promotes the Fundamental British Values of <i>democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</i> , in order to prepare children for life in Modern Britain.					
Christian Values	Our Christian Values underpin all of our Curriculum at St. Wilfrid's: FAIR, FORGIVE, TRUST, HOPE, LOVE, JOY, COURAGE, KIND and PEACE.					