



St. Wilfrid's CE Primary Academy Curriculum Overview 2022-2023



Year 2

Term:	Autumn Term	Spring Term	Summer Term
Focus Theme:	Feature Finders	All Aboard!	Animal Detectives
Hook:	Letter/Postcard from Isle of Strau	Spaceman Visit to school	Owl and Birds of prey visitor
Focus Reading Text:	'Katie Morag's Island Stories' by Mairi Hedderwick	'The Boy who Biked the World' by Alastair Humphreys	'The Owl Who Was Afraid of The Dark' By Jill Tomlinson
Home Learning project:	Letter or Postcard Island Adventure model	Research and Design Project - a mode of transport	Animal fact file or Animal Model
Showcase:	Curriculum Presentation	Art/DT Exhibition	Perform poems to Reception Children
Enrichment:	Blackpool Sealife and beach visit	Divergent Drama – Transport and Travel through the Ages workshop	Brockholes Nature Reserve

Subject Area:	Autumn Term		Spring Term		Summer Term	
Other Reading Texts and Stimulus:	Horrid Henry's Holiday by Francesca Simon At the Beach by Roland Harvey The Lighthouse Keepers Lunch By Ronda & David Armitage Matilda's Cat and Dogs by Emily Gravett	Something Fishy (Literacy Shed) Above and Below: Sea and Shore by Harriet Evans & Hannah Bailey Clean up by Nathan Bryon and Dapo Adeola	Journey by Aaron Becker Astro Girl! by Ken Wilson-Max Amelia Earhart (Little People, Big Dreams) By Isabel Sanchez Vegara	George and the Dragon by Christopher Wormell The Dragon Machine by Helen Ward Instructions by Neil Gaiman	The Journey Home by Frann Preston-Gannon Weird and Wonderful Extinct Animals by Cristina Banfi	Non-fiction Polar facts 'The Little Polar Bear' by Hans de Beer Big Picture Atlas by Emily Bone & Daniel Taylorso is there so are we not needed tonights
Poetry:	Read and Analyse - Narrative: Lucky Pebble by Amy Ludwig VanDerwater	Read, Analyse and Compose - Poetic forms and device: Acrostic	Read, Analyse and Recite: Child's Song in Spring by E. Nesbit	Read, Analyse and Recite: The Moon by Robert Louis Stevenson	Read and Analyse - Classic: Nature Trail by Benjamin Zephaniah	Read, Analyse and Compose: The Sound Collector by Roger McGough
Writing Focus:	(NF) Baseline Post card: write about a holiday linked to Horrid Henry (NF) Non-chronological report: Cats (N) Literary description: character of Granny Island	(NF) Formal Letter: Plastic Pollution Government (N) Literary description: Setting description Something Fishy (N) Narrative: Own version of Something fishy (P) Acrostic - Sealife	(NF) Diary Recount: Tom -The Boy Who Biked the World (NF) Persuasive: Letter to parents asking permission to go on a adventure. (N) Narrative: Continue the story after they have gone on a journey.	(NF) Recount: Newspaper Report of moon landing (N) Narrative: Fantasy guidebook based on Instructions (NF) Book review: The Dragon Machine	(NF) Non-Chronological Report: Owls (N) Narrative: Plop's first flight (1 st person)	(NF) Explanation: How does a polar bear survive in the arctic? (NF) Instructions: How to make a fruit salad animal (P): Own version of the idea of a sound collector
Mathematics	Number and Place Value Measures: Length and Mass/Weight Addition and Subtraction Geometry: 2D and 3D Shape	Multiplication and Division Statistics Fractions Measures: Money Measures: Time	Number and Place Value Measures: Capacity and Volume Geometry: 2D and 3D Shape Measures: Money Multiplication and Division	Measures: Length and Mass/Weight Addition and Subtraction Fractions Geometry: Position and Direction Measures: Time	Number and Place Value (using statistics) Addition and Subtraction Measures: Capacity & Volume/Temperature Fractions Geometry: Position and Direction/2D/3D shape	Measures: Time Multiplication and Division Statistics: Finding the difference Measures: Money

RE	The Bible: Why is it such a special book? Non-Christian special books Non-Christian Faith Unit: Muslim, Sikh, Judaism	Christmas: Why was the birth of Jesus such good news?	Jesus, friend to everyone	Easter: How do symbols help us to understand the story?	What happened in Ascension and Pentecost?	The Church: Why is the Church a special place for Christians? Non-Christian Faith Unit: Hindu, Islam, Judaism
Computing	Key skills Digital Content Purple Mash	Algorithms Purple Mash	Technology Beyond the school Purple Mash Internet communication Purple Mash	Creating and Presenting Data	Spreadsheets	Digital Art Purple Mash Creating Music Purple Mash
Science	Uses of everyday materials		Plants		Animals, including Humans Life cycles of animals and Healthy Eating	Living things and their Habitats
History	Changes within Living Memory & Significant historical event, people and places in locality Mining in Standish		Events beyond Living Memory Transport		Lives of significant individuals Florence Nightingale and other Famous Nurses	
Geography	Where in the World have you been? (Human and Physical Geography, Geographical Skills and Fieldwork)				Comparison of a Non-European Locality: Kenya (Location Knowledge and Place Knowledge)	
Art and Design	Artist and Architect – Gaudi Collage – Sea Creature Mosaic		Artist – Paulo Uccello Drawing and Painting – Dragons		Artist – Pavitra Eshwar Textiles – Wall hanging	
Design and Technology	Puppets (Joining – simple sewing stitch)		Moving Vehicles (Explore and use mechanisms –wheels and axles)		A Healthy Dish (Cooking and Nutrition Topic)	
Physical Education	Fundamental Movement Skills Dance Swimming	Invasion Games Dance Swimming	Athletics Swimming	Gymnastics Swimming	Net Games Swimming	Striking and fielding Swimming
Music	Exploring Pulse and Rhythm	Performing	What’s That Sound? Timbre	Pitch Recorders	Structure Recorders	Rehearsing and Performing
PSHE	Relationships – Families and close positive relationships Health & Wellbeing – Personal Safety and Hygiene		Relationships – Safe Relationships Health & Wellbeing – Managing Feelings and Emotions		Living in the Wider World – People who can help in the Community, Valuing difference Living in the Wider World – The role of Money in our Lives	
SMSC	Our Year 2 Curriculum promotes children’s Spiritual, Moral, Social and Cultural Development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens.					
Fundamental British Values	Our Year 2 Curriculum actively promotes the Fundamental British Values of <i>democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</i> , in order to prepare children for life in Modern Britain.					
Christian Values	Our Christian Values underpin all of our Curriculum at St. Wilfrid’s: FAIR, FORGIVE, TRUST, HOPE, LOVE, JOY, COURAGE, KIND and PEACE.					