



St. Wilfrid's CE Primary Academy Curriculum Overview 2022-2023

Year 4



Term:	Autumn Term		Spring Term		Summer Term	
Focus Theme:	'What on Earth has happened?'		'The Rotten Romans'		'Pirates of the sea'	
Hook:	Volcano Experiment		Pompeii Video Clip and Roman Artefacts		Viking Artefacts	
Focus Reading Text:	Firework Makers Daughter by Philip Pullman		Empire's End - A Roman Story by Leila Rasheed		Monster Slayer by Brian Pattern	
Home Learning project:	Make a volcano		Make a Roman shield		Make a Viking Long ship	
Showcase:	Curriculum Presentation		Roman Showcase of drama and music to KS2 classes		Curriculum Presentation	
Enrichment:	Volcanoes and Earthquakes – Freshwater Theatre Company		Trip to Ribchester		Viking Visitor and workshop	
Subject Area:	Autumn Term		Spring Term		Summer Term	
Other Reading Texts:	<p>King of the cloud forests by Michael Morpurgo</p> <p>Volcanoes & Earthquakes by Ken Rubin</p> <p>Mountains of the World By Dieter Braun</p>	<p>Pop-Up Volcano by Tom Vaillant</p> <p>Everything: Volcanoes and Earthquakes by National Geographic Kids</p>	<p>Escape from Pompeii by Christina Balit</p> <p>Boudicca by Emma Fischel</p> <p>Boudicca by Paul Harrison</p>	<p>The Roman Mysteries -The Secrets of Vesuvius By Caroline Lawrence</p> <p>The Orchard Book of Roman Myths by Geraldine McCaughrean</p>	<p>Anglo-Saxon Boy by Tony Bradman</p> <p>Romans on the Rampage by Jeremy Strong</p> <p>Raiders by Lynne Benton</p>	<p>Odd and the Frost Giants by Neil Gaiman</p> <p>Viking Voyages by Jack Tite</p> <p>The Vikings: Raiders, Traders and Adventurers by Marcia Williams</p>
Poetry	<p>Read, Analyse and Compose: The Fire Monster by John Foster</p>	<p>Read, Analyse and Recite - Narrative: Twas' the Night Before Christmas</p>	<p>Read and Analyse: Figurative Language – Roman Soldier</p>	<p>Read, Analyse and Recite: From my mouth, going South by Gillian Harker</p>	<p>Poetic forms and device - Compose: Haiku</p>	<p>Read and Analyse - Classic: Mr Moore by David Harmer</p>
Writing Focus:	<p>(NF) Baseline – Informal letter introducing themselves (<i>informal</i>)</p> <p>(P) Poetry Free verse Volcanoes</p> <p>(N) Play scripts: Firework Maker's Daughter</p>	<p>(NF) Procedure: Earthquake Drill Procedure (<i>formal</i>)</p> <p>(NF) Discussion: One-sided argument - Should more houses be built in Standish? (<i>informal</i>)</p> <p>(NF) Diary Recount: Lila's Diary (<i>informal</i>)</p>	<p>(N) Literary description: Setting description -Pompeii before and after the eruption</p> <p>(NF) Informal Letter: Letter to a friend after escaping Pompeii (<i>informal</i>)</p> <p>(NF) Persuasive Advert: Join Boudicca's army (<i>informal</i>)</p>	<p>(N) Roman Myth and Legend: Roman Myth</p> <p>(N) Mystery Story: Create a new mystery for the book series 'The Roman Mysteries.'</p>	<p>(N) Historical Flashback: Anglo-Saxon Boy</p> <p>(NF) Non-chronological report: Viking Daily Life (<i>formal</i>)</p> <p>(P) Poetry: Haiku</p>	<p>(N) Literary Description: Beowulf</p> <p>(NF) Explanation: How did Vikings raid Anglo-Saxon settlements? (<i>informal</i>)</p> <p>(NF) Newspaper report Recount: Archaeological discovery of a Viking helmet (<i>formal</i>)</p>
Mathematics	<p>Place Value, including Negative Numbers</p> <p>Place Value</p> <p>Addition & Subtraction</p> <p>Addition & Subtraction: Problems and Inverse</p> <p>Geometry: 2D Shape</p> <p>Measures: Time</p>	<p>Multiplication & Division: Mental Multiplication & Division</p> <p>Multiplication & Division</p> <p>Multiplication & Division: Written Multiplication</p> <p>Measures: Length including Perimeter</p> <p>Statistics</p>	<p>Place Value, including Roman Numerals</p> <p>Fractions and Decimals</p> <p>Fractions, Decimals and Division</p> <p>Geometry: Position & Direction</p> <p>Measures: Area</p> <p>Multiplication & Division: Using Measures and Money</p>	<p>Multiplication & Division: Mental Multiplication & Written Division</p> <p>Place Value</p> <p>Addition & Subtraction</p> <p>Geometry: 2D Shape and Position</p> <p>Multiplication & Division</p>	<p>Place Value: Counting and Sequences</p> <p>Fractions & Decimals: Using Measures</p> <p>Fractions & Written Division</p> <p>Measures: Volume, Capacity and Mass</p> <p>Geometry: Position & Area</p>	<p>Place Value</p> <p>Statistics</p> <p>Addition & Subtraction: Using Statistics</p> <p>Fractions – Decimals</p> <p>Geometry: Shape</p>

RE	The Church: Are all Churches the same? Non-Christian Faith Unit: Hindu, Sikh, Judaism	Christmas: Exploring the symbolism of light Non-Christian Faith Unit: Judaism	What is Prayer? Non-Christian Faith Unit: Judaism, Islam, Sikh	Exploring Easter as a story of betrayal and trust	Jesus, Son of God Non-Christian Faith Unit: Judaism	God, David and the Psalms
Computing	Online Safety Cyberbullying	Algorithms Introduction to Scratch & Purple Mash Concept Maps 2Connect	3D Game Purple Mash (2DIY 3D)	Story Adventure Purple Mash (2Connect)	Algorithms 2Logo	Advanced Animation 2Animate Making Music Busy Beats
Science	States of Matter	Electricity	Animals, including Humans (Teeth)	Animals, including Humans (Digestion)	Sound	Living things and their habitats (Food chain and food webs)
History			The Roman Empire and its impact on Britain		Britain's settlement by Anglo-Saxons and Scots	Vikings and Anglo-Saxon struggle for the Kingdom of England
Geography	Earthquakes, Volcanoes and Mountains (Human and Physical Geography)	Living in our Region Improving our Local Area (Place Knowledge)	Early Settlers (Human and Physical Geography)			
Art and Design	Painting – Volcanoes Artist in History – Margaret Godfrey		Clay Sculpture – Sutton Hoo Masks Artists in History		Collage – musical instruments Architect & Designer in History - Picasso	
Design and Technology	Light up the Church (<i>Electrical systems</i>)		Pompeii bread (Cooking and Nutrition Topic)		Bayeux Tapestry (<i>Joining – three to four sewing stitches</i>)	
Physical Education	Invasion Games Swimming	Net Games Tennis Swimming	Sports hall Athletics Dance	Gymnastics Dance	Striking & Fielding Games Rounders Swimming	Outdoor Adventurous Activities Swimming
Music	Wider Opportunities Strings and The Orchestra	Wider Opportunities Strings and Performing	Wider Opportunities Strings and Pitch	Wider Opportunities Strings and Rhythm	Wider Opportunities Strings and Sol-Fa	Wider Opportunities Strings and Performing
PSHE	Relationships Friendships	Health & Wellbeing Making Healthy Choices	Relationships Safe Relationships	Living in the Wider World Economic Wellbeing: Aspirations, work and career	Health & Wellbeing Mental Health	Living in the Wider World Economic Wellbeing: Money
Languages	How old are you? - <i>Quel âge as-tu?</i> Do you have a pet? - <i>As-tu un animal?</i>		Colours - <i>Les couleurs</i> Months of the year - <i>Les mois de l'année</i>		Numbers 13 to 31 - <i>Les nombres de 13 à 31</i> Days of the week - <i>Les jours de la semaine</i>	
SMSC	Our Year 4 Curriculum promotes children's Spiritual, Moral, Social and Cultural Development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens.					
Fundamental British Values	Our Year 4 Curriculum actively promotes the Fundamental British Values of <i>democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</i> , in order to prepare children for life in Modern Britain.					
Christian Values	Our Christian Values underpin all of our Curriculum at St. Wilfrid's: FAIR, FORGIVE, TRUST, HOPE, LOVE, JOY, COURAGE, KIND and PEACE.					